

Training and Domestic Science, and I can assure you it would be a source of great satisfaction to both of us if before the term of our stay in Canada comes to an end we could see both these branches of education accepted and firmly established throughout the Dominion."

Perhaps one of the most interesting statements made by His Excellency was that, after a careful study of the benefits accruing from the training, he had sent his eldest son, Lord Melgund to attend the Manual Training classes in Ottawa.

The Hon. Richard Harcourt, Minister of Education for Ontario, delivered a most admirable address, and dealt with Manual Training and Technical Education as only his wide knowledge and deep insight into educational requirements rendered possible. He said he would be delighted if Manual Training and all that is implied in the words "domestic economy" could be made part of the Public School system of the country. That was the ideal towards which he aimed. Manual Training will cause the boys to appreciate the dignity of labor, develop them physically as well as mentally, and will not lessen their interest in other studies. John Ruskin years ago had strongly advised Manual Training in the schools, and the words spoken by him at that time seemed almost prophetic in view of what is being done along that line to-day. The irresistible trend of the times is in favor of this class of education. If other lands, in order to make their country great intellectually, commercially and industrially, have changed their systems of education, are we to stand still and not give in our schools that training which will produce men skilled in all departments of life? The rapid development of our re-

sources all shows the demand for such education.

Professor Robertson next spoke, and his speech simply overflowed with his intense love for the boys and girls of Canada. His way of looking at the whole question is that of the practical man who has a wide and extensive acquaintance with men and things, and this practical knowledge is brought to bear on the subject in such a way that new light is constantly being thrown on the whole question, and an expression dropped in here and there (apparently but not in reality by chance) starts one on entirely new lines of thought as to the scope, aims and possibilities of Manual Training as a factor in the general education of our children. The Professor pointed out that there were now 6,000 boys in the Manual Training classes in the Dominion, and that provision had been made for training 600 teachers.

Inspector Hughes, of Toronto, spoke on the educational principles underlying Manual Training, and showed in the light of his extensive experience how necessary it was that every side of a boy's character and all his abilities should be developed in order that the whole boy should be educated.

The Hon. W. D. Hoard, Ex-Governor of Wisconsin, was the next speaker, and his address, sparkling with bright thoughts and brilliant wit, delighted everybody. In listening to him one could not help wishing that every teacher in this vast Dominion could have been present, for it is impossible to listen to him without feeling inspired to exert greater efforts in the cause of real education than ever before, and one gains new insight into the principles and practice which go to make men and nations. The usual votes of thanks brought to a conclu-