

they give is governed by economic considerations. They only exist in the large centres of Catholic population. It is sometimes said, too, that they are not indigenous to the soil here in Ontario. Personally, we do not think there is much in this objection. A Catholic school is sufficiently indigenous for Catholics no matter where situated. So much, however, we admit cannot always be said regarding the supreme control of these institutions. This is not shutting our eyes to the fact that this is the age and America the home of applied Sciences. Under these circumstances for the one boy out of ten who may hope to make a living out of the fruits of a Classical Education, nine others will find their time wasted to a large extent, unless they get an opportunity of technical training also. Electrical, Mechanical and Civil Engineering, Mining, skilled workmanship in Manufactures, expert methods in business—these are the fields where the largest amount of valuable livelihoods may be obtained. Our Catholic laity have not one-tenth of the representation they ought to have in these and other walks of secular ambition. Shall our present Catholic youth, when grown to manhood, be also excluded from them? There is therefore no organized system of Higher Education for Catholics in this country. We have a primary system of Catholic Public Schools where the faith of Catholic children is safeguarded and the secular education given is kept well abreast of the times. In our own town of Orillia it is acknowledged by all that the Catholic Public School is the best primary school in the town—nay, in the district. What is to become of the children who have passed through our Catholic Primary Schools? Here serious difficulties confront us. The problem is no doubt complex and delicate in itself, yet nothing is to be gained by shutting our eyes, or endeavoring to ignore it. These children must either take their chances in life with what they have acquired, or else go and seek Higher Education in the High Schools or elsewhere. The first feature of this alternative is to start them in life heavily handicapped. It is a case of warfare analogous to that sometimes carried on with the rude weapons of the semi-civilized against the keen, deadly, precise arms of civilization. Extraordinary talents and moral worth may