Tremain.—By schools expressly for the purpose of instruction in navigation, and all marine matters. One should be established in the shire town of each County. This would, in my opinion, be an effective means to promote and encourage ship-owning, and would otherwise have a beneficial tendency.

Ruggles.—A nautical teacher should be established at each of three localities in this County. I would suggest as the most central for such Digby, Weymouth and Westport. A more general knowledge of navigation would, without doubt, promote and encourage

ship-owning.

Donovan.—Schools to teach navigation are very much required. There should be

one at Arichat.

Viets.—Instructions to mariners could be given by either day or night schools, or by both. A teacher might be profitably employed at Digby, Bear River, Westport, Weymouth and Metaghan during the winter. Undoubtedly the better instructed the officers of a ship are, the more advantageous to the owner.

J. V. Stewart.—By schools. Some special aid should be granted for the encourage. ment of night schools, which would be a great boon to the maritime classes of the community, and would most certainly be a means of promoting and encouraging ship-owning.

Corbet -A general knowledge of navigation would be very beneficial.

Amberly.—We have a seminary in Yarmouth, and the founders have made provision for rooms to be used for any new educational purpose. Our shipmasters and mates would avail themselves of the benefits of a commercial and maritime school. A Government endowment would be added to by private parties, and the universally expressed opinion is that our ship-owners would be greatly benefited by an improvement in the education of ship-masters.

M. Macdonald.—A more extended knowledge of navigation would, in a great measure.

encourage ship-owning.

Ditmars.—A mariners' school would be beneficial in sea ports. Ship-owning would. I think, be increased by a more general knowledge of navigation.

J. Ross.—By schools.

Hatfield.—By first-class masters and schools; to be established where ten or more vessels are owned. I think a more extended knowledge of navigation would be an effective means to encourage ship-building.

Nicolson.—Should encouragement be given to mariners in general to learn navigation, as by schools opened in scaports, the knowledge would be to the benefit of ship-owners in

Particular, as well as for the nation.

Mine.—A more general knowledge of navigation would most certainly be an effective means to promote and encourage ship-owning.

Farnsworth.—They study at the established schools.

McNeill.—Cannot suggest mode of educating masters and pilots, but know many who

Would be efficient officers were they sufficiently instructed in navigation.

Cook.—Instruction should be given to ship-masters, pilots and mariners by nautical In them the ship-master especially should be taught all the requisite knowledge which goes to making of perfect master mariners, and would enable them to pass any Board of "Nautical Examiners." These schools should be established in all those Ports of the Dominion which have a certain amount of tonnage thereunto belonging, and should be supported in part by the general government, and partly by the persons receiving Instruction therefrom; or by a small tax per month on all masters and mariners while actively employed on board vessels belonging to the port. There is no doubt that an efficient, extensive and general knowledge of navigation would be an effective means to encourage ship owning.

Kavanagh.—I think so. At Sydney and Louisburg.

W. Kidston, Jr.—By schools, most decidedly. I would suggest two naval schools, one at Sydney and one at Halifax.—This is for Nova Scotia. I think that to the last

Question in the paragraph I can most decidedly return an affirmative answer.

W. Ross.—Schools for the instruction of mariners require only to be established in the most prominent scaport towns. Proper instruction for sailors is only acquired by labor and experience at sea, anything else is largely theoretical. No difficulty here in Setting persons capable of taking charge of all our vessels. With a fair English education, 145