

and unsatisfactory. Leaving out of the consideration the large-sized moon print, the cost of printing books in which is nearly double that of the ordinary Roman and lower case letters, it may be said that at least 50 per cent more persons can be taught to read in the point system than in the smaller line characters; add to this the fact that the point print can be written as well as read, and that by its use the blind can study independently of a teacher; I think it must be obvious that the continued publication of books in line characters is mis-directed philanthropy, for which the blind are not in any way responsible, but from which they are the constant losers. These remarks I make in the interests of my fellow blind in all countries, in order to add my testimony to the weight of evidence already given by others in favour of a progressive idea. In our own school we have never been conservative in our methods. Whenever or wherever we could see that our apparatus was inferior, or the scope of our training less practical, we have profited by the experience of our co-labourers in other lands; making the schools of Britain, France, Denmark, United States, and Ontario instrumental in advancing the facilities of this Institution.

In our School Department proper, our pupils have, with few exceptions, made satisfactory progress. We have endeavoured to make them realize that the mere memorizing of long lessons in History or Geography, although they might strengthen the memory, would otherwise be of no permanent advantage. The mind, like the body, must be developed naturally, and it is the after success not the present attainments of the pupils, by which the method of training should be judged. Our graduates are grateful for the advantages they have enjoyed as pupils; but they fully realize that we have only assisted them to climb the first few rungs of the educational ladder, and that their continued progress must depend entirely upon their individual exertions. Of course we have had in the school those whose inherent incapacity rendered it impossible for us to inspire them with even a spark of ambition. These are the exceptions; but even these have, I believe, through regular training, been saved from lives of hopeless idiocy. To such the kingdom of the mind is at best

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