

the truth, they present their infants to the Christian school to be trained up in the same truth; and thus they become disciples. *e. g.* Joel is to sanctify a fast, and call a solemn assembly, to gather the people, elders, children, and those that suck the breasts. But how is he to assemble them? He is to blow a trumpet in Zion. But what does a sucking child know about the sound of a trumpet? I answer, he knows nothing at all about it. How then are sucking children to be brought together by the sound of a trumpet, seeing they know nothing of the trumpet or its sound? I reply, In the same way as infants are made disciples by teaching. But how is that? Every one knows how it is who knows any thing; and this I have already explained. If the trumpet had not been sounded, the sucklings would not have been collected, and if men were not taught, infants would not become disciples: So then infants as well as men are made disciples by teaching, as elders and sucking children are brought to the fast by the sound of a trumpet.

Viewing baptism as introducing infants into a visible state of discipleship, we are to consider others as teachers and overlookers of these disciples: And then the usefulness of such an institute will display itself before us. We see an infant baptized.—If our views terminate there, alas, what is it? Infant sprinkling only, the baptism of a baby. Things which are little in themselves, become great by their connexion with, and relation to others. We see an infant baptized.—What does it import? He is received into discipleship, *i. e.* to be a scholar in a Christian school. Now carry your views into the department of parents, pastors, deacons, and members; and listen to the silent language