## ERS.

MBERS.

nty. nty-one. nty-two. nty-three. nty-four. nty-five. nty-six. nty-seven. ty-eight. ty-nine.

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## ADDITION.

## Lesson I.

2.	How	many	are	2	and	1 ?	
ANALY	sis.—Tw	o and o	ne are a	3.			
2.	How	many	are	2	and	2?	
3.	How	many	are		and	3 ?	
4.	How	many	are are		and	4?	
5.	How	many	are /	3	and	5?	
6.	How	many	are a	2	and	6 ?	
7.	How	many	are are	2.	ar 1	* '	
8.	How	many	are	2	al		
9.	How	many	r are	2	aı		
10.	How	many	are	2	anc		
11.	2 an	d 2	are	how	mar	ny ?	
12.	2 an	d 5	are	how	mar	ny?	
13.	2 an	d 9	are	how	mar	iy?	
14.	2 an	d 8	are	how	mar	ny?	
15.	2 an	d 6	are	how	mar	ny?	
16.	5 an		are	how	mar	ny ?	
17.	2 an	d 3	are	how	mar	ıy ?	
18.	2 an	d 7	are	how	mar	1у?	
19.	2 an	d 10	are	how	mar	ıy ?	

## Lesson II.

1. Henry had 4 apples, and bought 2 more; how many did he then have?

ANALYSIS.—If Henry had 4 apples, and should buy 2 more, he would then have 4 apples and 2 apples which are 6 apples.