

should cease, whether those Teachers be known as Professors, or Lecturers, or Masters. No Teacher, no matter how lofty his designation, will suffer injury from a distinct consciousness, that the exertions put forth in behalf of the students, will, at the close of each Session, be dispassionately estimated.

As to the action of the Senate in making the particular appointments to which we have above alluded, we have no hesitation in saying that a more disastrous course of conduct could hardly have been taken. It would be idle, if not wrong, to conceal the fact that the frequency of such appointments as the above has created in the minds of the Grammar School Masters, a feeling of uneasiness and insecurity which nothing but the suppression of U. C. College will remove. This unfortunate result has been favored by many occurrences.

TREATMENT OF U. C. COLLEGE BY THE UNIVERSITY, AND ITS TREATMENT OF THE GRAMMAR SCHOOLS:

The contrast throughout between the treatment of U. C. College, by the Provincial University, and its treatment of the County Grammar Schools, is unhappily too well marked. And yet every well-wisher of the University knows that the strength of that institution consists in the friendship of the Grammar Schools; and that its weakness consists in its connection with U. C. College. When Mr. Vice-Chancellor Langton was examined before the University Commission of 1861, he expressed himself [202] surprised that the University should be assailed, and not U. C. College. The former was evidently to his mind,—and we trust it may yet be made to be,—an impregnable fortress, the latter an outlying pile of brick work, undefended and indeed indefensible. He, on the same occasion, threw out a suggestion, in which he was anticipated by a now-repealed Act of the Legislature, [203] a suggestion however which does him infinite credit, and for which he deserves the grateful remembrance of Grammar School Masters. He proposed that the surplus income, if any, of the University, should be devoted to assisting the Grammar Schools. The Vice-Chancellor spoke with truth of the liberal support of these schools, as “an object in which all the Colleges have an equal interest, and not only the Colleges, but the whole country.” What, however, is the extent of the favor shewn by the University of Toronto to the Grammar Schools? The Masters of these Schools have continued now, for a series of years, sending up their annual quota of Students, proving thus, in the most practical and valuable way their attachment to the University; but of this service they have received what is indeed but scant acknowledgment. In their day of need—which is not yet passed—the University has never been able to find a single cent to contribute to their support, while it has bestowed on U. C. College more than one half of its total Endowment. It has rewarded their constancy by appointing as Examiners of their Students, the Teachers of an institution which the Grammar Schools have always regarded as the usurper of their birth-

202 Journal Assembly 1863, Vol. of Appendix, entitled “Session Papers 15—79.”

203 2 Vic. Cap. 10 § 3. This Act was repealed by 4 and 5 Vic. Cap. 19.