

Educational Intelligence.

CANADA.

MONTHLY SUMMARY.

His Excellency the Governor-General has been pleased to make the following appointments:—To be Crown Members of the Senate of the University of Toronto, viz.:—Oliver Mowat, Esq., in the place of the Hon. J. H. Cameron; Dr James John Hayes, re-appointed; James Lesslie, Esq., in place of the Hon. S. B. Harrison. To be Collegiate Members of the University of Toronto, viz.:—Rev. John Jennings, re-appointed; T. J. O'Neill, Esq., in place of Rev. B. O'Hara; Rev. James Pyper, in place of Oliver Springer, Esq. The Toronto correspondent of the *Montreal Pilot* says:—"It is the intention of Bishop de Charbonnel, to establish in this city forthwith, a college for the education of priests of the Roman Catholic Church. The buildings have been tendered for, and will be erected without delay. Pere Tellier, the learned Jesuit, now in a Roman Catholic College in New York, will be President and Theological Professor." The County Grammar School at Guelph was examined on Friday and Saturday, the 9th and 10th inst. On the former day, by the Rev. A. Palmer, Chairman of the Board of Trustees, and Mr. Macgregor, of the University of Toronto. On the latter day, by the Rev. Mr. Macgregor of Guelph, and Messrs. Peterson and Macgregor, of the University of Toronto. Prizes were adjudged in the several branches of schools. At the last annual election for School Trustees in Niagara, the Returning Officers were of opinion that persons rated for statute labour only had no right to vote, and refused to receive any such votes when tendered. Some parties felt aggrieved at this, and instituted proceedings in the Court of Queen's Bench to try the question; and the decision of the Court is that no persons except freeholders and householders, properly rated as such, have any right to vote for school trustees. The Guelph Township Council being anxious to obtain an expression of public opinion in the township in regard to the free school system, and also in respect to the unappropriated lands, now liable to be attached to school sections, or to be formed into a school section or sections, have instructed the clerk to obtain an expression of the opinion of each school section in the matter, by the first Monday in October, by writing to the trustees to that effect, that so the Council might take action in the matter. The following letter from the Chief Superintendent has been extensively circulated in Upper Canada. We repeat it here:—"I have to state that, the new division of a county or township, or both as in your case, does not affect boundaries of a school section. As trustees, you can levy and collect, just as if the whole of your section were situated in one township; and by the last proviso in the 4th clause of the 18th section of the School Act, the whole of the section can be taxed for the erection of a school house by the council of the township within the limits of which the schoolhouse is situated." Steps are about being taken to erect a grammar school and to unite it with a common school at Richmond Hill. Meetings are being held in different parts of the Province to collect funds to assist in sustaining Trinity College, Toronto. At a recent convocation at McGill College, Montreal, the degree of A.M. was conferred on the Rev. Mr. Butler, of the Bishop's College, Lennoxville, L. C. In regard to Mr. Roach's recent school examination, the *Pong Point Advocate* says:—"The progress made by the scholars was rapid. Mr. Roach is much beloved by his pupils, and is decidedly the best teacher we have had for years in our town. In noticing very favourably the recent examination of Mr. Scott's School at Oshawa, the *Freeman* remarks: Very few spectators were present, owing partly to the want of notice, and partly to that supineness so universal in Canada, manifested by the want of interest in school examinations, or in fact almost everything tending to encourage the learner. Parents and guardians stand very much in their own light when they absent themselves from the school-room on examination days. Neither should visits of parents to their children in school be confined to quarterly examinations; they should be frequent visitors, encouraging children and teacher, watching anxiously the progress made by the child—its bent of mind—its tastes and disposition; and supplying everything required to animate and aid the young student in cultivating and developing his mental powers. Were such a plan adopted, instead of driving children to school to get rid of them, much precious time would be saved, now lost forever, and our country would be blessed with an intelligent rising generation. The school in section No. 1, McNab, taught by Mr. Duncan Ferguson was examined on the 1st inst., in presence of the local superintendent, one of the trustees, and a considerable number of the parents. The large attendance at this school, is a most satisfactory and encouraging proof of free school system. Under the old *regime* the average attendance, out of a sectional population of school-going children of 120, seldom exceeded 30; whereas on the present occasion the number on the roll for the last quarter amounts to 108, and that in attendance this day to upwards of 80. The superintendent stated that this is the most nume-

rously attended school under his inspection. The examination was a very protracted one; occupying six hours—the time between the various classes being employed in singing. The children acquitted themselves quite satisfactorily in the various branches in which they were examined, and all were quite pleased with the ability and faithfulness displayed by Mr. Ferguson in conducting the school. The local superintendent addressed the pupils on the subject of "habit;" giving hints as to the formation of correct habits in acting their parts in life, and the benefits that result from training the mind to habits of purity, sobriety, and obedience. Were interesting occasions such as is referred to in the following extract from a recent letter in the *Brockville Recorder*, more frequent in Canada, the harmony of school sections would be greatly promoted. The remarks of the teacher, Mr. W. Plunket, are worthy of attention:—"On the 2nd inst., being the appointed day for the quarterly examination of the pupils of school section No. 1, Kitley, and No. 4, Elmsley, the examination was well attended by the parents; and a "pic-nic" was got up, and attended by a large majority of the supporters of the school. As the procession moved along, the pupils united their vocal powers, and sang various school pieces. Tea being over, a piece was sung, when Mr. Riddell read from the *Journal of Education* some selected pieces on the importance of education, the powers it confers, the duties of teachers and of parents: then more singing, after which Mr. Rutherford, in a short speech, addressed the meeting on the effects education produced by enlightening the mind, and qualifying man for enjoying life in all its diversities. The rest of the afternoon was spent in various kinds of amusements; old and young seeming to enjoy themselves well; and all went to their homes, pleased with themselves, their neighbours, and with the meeting. I would just say to those following the same calling as myself, and to every school division, that such meetings are productive of much good. They not only lighten the task of learning and teaching, but in bringing the different classes of people together in a social manner, where they see their children mingling together in love, all taught by the same teacher, and made obedient to the same rules, without any partiality for one more than another. It also leads parents to take a more active part with their children at home, in seeing that their teachers commands are obeyed.

Celebration at Union School, No. 1, Moulton and Sherbrooke.—

The examination of the pupils of this school took place on Thursday, the 1st inst. The children were examined by the teacher, Mr. Abraham Lawder, in the several branches of education in which they had been instructed, and their proficiency was really remarkable, considering the very short time that they had been under tuition. In geography they chiefly excelled; this Mr. Lawder said, had been their favourite study, and they certainly appeared to take a great pleasure in examining the globe and maps, and in answering the questions which were put to them on this interesting branch of education. There did not appear to be an island, a city, a river, a mountain, or a lake, of any note, of which they could not tell the name and position, &c. At the close of the examination the children sang a hymn, and the exquisite sweetness of their voices, as they blended together in song, inclined us greatly to a belief in Luther's assertion, that music and singing were essential parts of education. The company having been regaled with a cold collation, L. J. Weatherby, Esq., Reeve of the united townships, was called to the chair, who after making a few remarks on the nature of the meeting, called upon Mr. T. Tipton, of the *Independent*, who, in a brief speech, contrasted the state of educated countries with that of those in which the intellectual and moral cultivation of the people was neglected. H. Hyatt, Esq., then made a few remarks, with much ability, showing the value and advantage of education to persons in all ranks and conditions of life. Mr. Jones and Mr. Miller also addressed the company. Mr. Lawder, whose engagements that day expired, then took leave of his scholars in a very affecting manner, and made some most just and sensible remarks. We cannot close the account of the proceedings, without giving to all concerned the highest credit; to the scholars for their industry, application and proficiency; to the inhabitants of the section, and the trustees in particular, for the manner in which they have organized one of the best schools, and built one of the prettiest school-houses in the country, in a section where, a very short time ago, education was but little thought of; and, above all, to Mr. Lawder, for his tact in managing the scholars, and for the rapid progress which the school has made under him; and which has been effected without the use of harsh means, as we were assured that he rarely, if ever, had recourse to physical punishment.—[*Independent*.]

School Celebration, Township of Gainsborough.—A spirited celebration of the common schools of the township of Gainsborough, was held in Capt. Taylor's grove, near the little village of St. Ann's, on Friday, the 21st ult. Everything connected with the whole affair, demonstrates with what energy educational matters are being carried forward in that township. From the report we learned that there are twelve school sections, in all of which schools in efficient operation are established. These