

cannot be limited to the conditions under which our fellow-men live in other parts of the world and to the problems they face. It must be focussed more and more on a common and co-operative approach to those problems. And beyond that, it must be focussed on the reality of change by reconciling what is best in our heritage with new thinking and new attitudes. If our education is to do all these things, it must be based on the notion of the complete man, the properly integrated individual. For only the properly integrated individual can be expected to play his part in bringing about a properly integrated world order. As for the attributes of such a world order, I can do no better than to quote once again from the late Pope John XXIII, who describes it as "an order founded on truth, built according to justice, unified and integrated by charity, and put into practice in freedom".

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