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THE EDUCATIONAL REVIEW,
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The Return to School.

All in the fresh late summer morn the little feet are trooping

Through city street and country lane, along the pleasant ways;

And in the school-rooms far and near are childish figures grouping.

In eager haste for happy work these bright autumnal days.

From frolics on the pebbly beach, from dreaming on the shingle,

From scrambles up and down the hills, from gathering wild-
wood flowers,

The children like an army come, and merry voices mingle

In greetings as they answer swift the call to study hours.

Dear little sunburnt hands that turn the school book's sober pages,

Sweet lips that con the lesson o'er to get it all by heart,

Far from your soft peace to-day the great world's battle rages;

But by and by 'twill need your aid to take the better part.

—Selected and adapted.

Begin the school year with sunshine. Let good humour be the sunshine in dark days as well as bright ones, and to preserve it keep the air pure, keep in health, and keep in the society of those friends who look on the bright side of things.

His hair is snowy white. He is more than three score and ten. But no one thinks of calling him old. His form is erect, his eye clear and bright, and there is colour in his cheek. Why? Because he loves the sunshine, loves children, and they love him; and he refuses to grow old.

"She was so pleasant" was written years ago on the tombstone of a dear old lady who had passed away. How much good can be done in school, in home and in social life by just being "pleasant!"

A good stock of common sense is a valuable asset in teachers as it is in other people. It leads them to see that mischief in children is not always due to original sin, but may have its origin in bashfulness or too much self-sufficiency, in being too backward or too forward, in too much play or too little work. In any case, common sense will seek to develop the mischievous spirit into a healthy working spirit.

What about backward children, those who do not "get on?" Are they properly clothed and nourished? Are they suffering from eye-strain or deficient hearing? Is their stupidity due to some physical cause which a skilful physician can remedy? Common sense will lead you to seek out the reasons, while faultfinders scold and goad.

After the excitement of the first day of school the common days will come, those "level stretches white with dust." It will be hard to bear the burden of these days, unless you keep, like a good general, a large body of reserves, ready to bring up at critical moments: reserves of patience, pleasantness, goodwill, thoughtfulness, resources found in varying the work and keeping up the interest. Be quick to find out also what your pupils can do to help you through the common days.