

**THIRTY-TWO PAGES**

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., OCTOBER, 1903.

\$1.00 PER YEAR.

G. U. HAY,  
Editor for New Brunswick.

A. McKAY,  
Editor for Nova Scotia

## THE EDUCATIONAL REVIEW.

Office, 31 Leinster Street, St. John, N. B.

PRINTED BY BARNER & Co., St. John, N. B.

### CONTENTS:

Editorial Notes	91
School Gardens—An Experiment in Musical Education	92
Comment on Things Seen and Heard	93
English Literature in the Lower Grades	94-96
Autumn Lessons—Trees and Shrubs	96-97
Examination Papers—No. III	98
Old Time Songs—No. III	99
Helen Keller's Address	100
Joseph Howe—Portrait, Life, Works	101-104
Memory Gems for the Little Ones	104
Mineralogy and Geology in Schools—No. I	104-105
Notes on Geometry	105-106
Grade I Arithmetic—No. II	106-107
Teachers' Conventions	107-109
Gleanings from County Institutes	109-110
'Round Table Talks	111
CURRENT EVENTS	111-113
N. S. Manual Training Association	113
SCHOOL AND COLLEGE	104
BOOK REVIEWS—OCTOBER MAGAZINES	114-116
NEW ADVERTISEMENTS—	
Maritime Business College, p. 114; Webster's Dictionary, p. 114;	
New History of New Brunswick, p. 116; C. P. Railway, p. 117;	
The Engagement Ring, p. 118.	

### Always Read this Notice.

*THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the office.*

*THE REVIEW is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.*

*When you change your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.*

*The number on your address tells to what whole number of the REVIEW the subscription is paid.*

*Address all correspondence and business communications to*

*EDUCATIONAL REVIEW,*

*St. John, N. B.*

EVERY teacher should have a copy of the REVIEW for her own schoolroom, and preserve the numbers for binding and future use.

We have received from the Cosmos Picture Company, of New York, beautiful sets of pictures that are designed to make the interior of schoolrooms more attractive.

THE Milltown, N. B., schools have been making for some years past the highest average of any schools in the province. This is an object-lesson to other sections.

THIRTY-TWO pages to this number, and yet two important articles are held over. The REVIEW deals with many phases of educational work. Our contributors should be as concise as possible.

THE series of lessons begun in this number on geology and mineralogy by Mr. L. A. DeWolfe will be found valuable aids to teachers on these subjects. Mr. DeWolfe will be glad to answer any questions as to books and appliances that may be needed to make these lessons more effective.

MR. GEO. R. PARKIN, the Rhodes scholarship commissioner, writes to the REVIEW from Capetown, enclosing a copy of a South African paper which gives a full account of the teachers' convention held there. Much the same questions engage the attention of teachers there as here. Mr. E. B. Sargent, director of education, in an admirable address outlines a scheme for the federation of the empire on educational lines, and with that end in view proposes a National Teachers' Convention.

THE teachers in these provinces are organizing for better work and for a more effective recognition in regard to salaries. Albert County, in New Brunswick, was the first to set the example, and the other counties in the province are following that example. The most vital question before the Prince Edward Island convention was the proposed federation of teachers. The Nova Scotia Association recently decided to ask the government to go into the whole question of finances in regard to education and devise means by which teachers will receive fixed stated salaries. Good teachers, good schools, are everywhere being called for, and why not good, living salaries? We cannot get and keep good teachers without paying an adequate remuneration. The latter is, or should be, the measure of popular appreciation for the faithful teacher's services. If district school boards are too benighted or too mean to pay what is right, let the government take up the matter, and compel trustees to pay better salaries. This is done in British Columbia, where it is provided that no salary less than \$50 a month be paid to a teacher.