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THE INTERNATIONAL CONVENTION.

In the space at our command it would be utterly impossible to give anything like a full account of the International Convention of Teachers held in the city of Toronto last month. While the Convention was in progress the daily papers gave the usual minute reports of the work accomplished, and from the accounts contained in them there may be formed some idea of the greatness and importance of such a gathering to the cause of education on this continent. From the *Montreal Witness* we select the following careful summing up of the proceedings: "The National Educational Association has been in continuous existence for about forty years. During a large part of that time its annual membership was very small and the attendance but little larger. The First President of the Association was at this Toronto meeting, and as he has attended many of the intervening sessions he has had ample opportunity to note the rate of progress. At first it was slow and discouraging. Education was a State, not a national matter, and the State Conventions easily took the precedence over the national one as a matter of public interest. But nationality of feeling came in like a flood in the wake of the civil war; the National Government established an educational bureau of observation and publication; and soon the National Association began to grow in importance and usefulness. During the years of its development it has