

GANESA, THE GOD OF WISDOM.

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ONE of the most popular of the many idols worshipped by the Hindus is that of Ganesa, the god of wisdom. It is partly in the shape of a man and partly in the shape of an elephant. The children in the schools are taught to worship it, and it is adored by all who wish to become acquainted with Hindu learning and so-called wisdom. The images of this god are found not only in the temples and schools, and at the corners of the streets in the cities, but under trees on country roadsides.

But multitudes of the Hindus are now learning that the beginning of all true wisdom is the fear and worship of Jehovah, the only living and true God, and many are the changes for the better which are now taking place in idolatrous India. A few of them are thus stated by the Lucknow *Witness*:

"Should Carey and Thomas visit to-day the scene of their life-labours, it would seem to them a stranger land than when, in 1793, they first touched its shores. Then a letter twelve months old from England was new; now steam has brought London within thirty days of Calcutta, and the telegraph has reduced the distance to minutes. Then clumsy boats, the ox-cart, the palanquin, and the pony, were the only aids to travel; now the railroads of India carry annually more than sixteen million passengers. Hallowed Ganges is ploughed by Government steamers, while twelve thousand miles of wire carry messages for her people. Then the whole interior was sealed, and its roads almost impassable; now it is all open and surveyors are everywhere. Then no native thought of learning English; now it is hardly a barrier to a professor going among the educated classes there that he speaks English only, while in the counting-houses of every large city may be found hundreds who read the language readily.

"Then it was with difficulty that children could be hired to attend Christian schools; now staunch Hindus contribute to the support of these schools. Then, if natives could be induced to take Christian

books as a gift the missionary rejoiced in his success; books are now sold. Then the education of women was looked upon with terror or utter contempt; to-day the education of the girls of India receives more attention than did that of the boys thirty years ago. In Calcutta eight hundred women are regularly taught in their zenanas by the ladies of the Woman's Union Missionary Society; and many a young Brahmin secretly imparts to his wife daily what he learns at the schools.

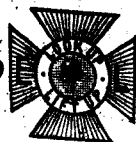
"Then the dozen or fifty fathers-in-law of a Kulin Brahmin quarrelled for the honour of supporting him; now he can be compelled to support his wives. It is not fifty years since the high-caste widow of India coveted the funeral pile; now, though at very long intervals we hear of attempts at suttee, its condemnation is almost universal, while the most intelligent look back upon it as we do upon the human sacrifices of the Druids. It is not sixty years since an order was issued by the Indian Government that 'missionaries must not preach to natives, nor allow native converts to do so; now the officers of the Government vie with each other in praise of the work done by missions."

**JUVENILE LOGIO.**

WILLIE and his ma are returning from church in the Sunday car.

"Is it wrong to work on Sunday, ma?"  
 Ma—"Yes, my dear."  
 Willie—"Is the conductor a bad man?"  
 Ma—"No, dear."  
 Willie—"But he is working on the Sabbath day, and that is bad, isn't it?"  
 Ma—"No, my dear; you see that he is running the car so that we can get to church, and that is doing good."  
 Willie—"Does doing something that is wrong get right when it is done for a good cause? Would it be right for me to steal some money and give it to the missionaries?"  
 Ma—"Dear me, Willie, you ask too many questions!"

**Epworth League.**



W. H. WITROW, Secretary for Canada.

**PRAYER-MEETING TOPICS.**

NOVEMBER 26, 1893.

**Junior Epworth League.**

MAKING HOME BRIGHT AND BEAUTIFUL.—Luke 10. 5; John 14. 23; 1 John 2. 24; Eph. 4. 2; Col. 3. 13; Rom. 12. 9, 10; Gal. 5. 14.

**Junior E. L. of C. E.**

FOR WHAT ARE YOU THANKFUL?—Eph. 5. 18-20; Col. 3. 15-17.

**DEPARTMENT OF FINANCE—POCKET.**

THE treasurer shall take a collection at each general meeting of the League. The amount should be announced and recorded by the secretary with the minutes of the meeting. The treasurer will make a report at the business meeting of the cabinet.

Every Junior Epworth League will become self-supporting if the Juniors are trained in making, saving, and giving money. Thousands of Methodist children have never yet heard Wesley's rule, "Make all you can, save all you can, give all you can."

Here is a grand opportunity to teach the children about our benevolent causes. "A penny from every Junior," when the benevolent collection is taken, would swell the total not a little if observed throughout the whole Church. Systematic giving is showing itself in a general increase of support to all causes throughout our connection. Begin with the Juniors; then we shall soon have intelligent

The business-like conduct of all the affairs of the Junior Epworth League will contribute largely to the future welfare of the Epworth League.

"Let the business matters of the Junior Epworth League be attended to in a strictly business-like way, and let the League learn to be self-supporting." We do not know what future financier may be among the boys of the League. Among our most wealthy and influential laymen may be found those who in boyhood were poor.

Present the benevolences of the Church to the Juniors. One Junior League collected, by "Willing Worker Cards," forty dollars as an offering to missions.

When a call comes from a church that has suffered the loss of all through fire, tell the boys and girls the story, and get them to vote a dollar's help. A collection taken at each meeting will pay all expenses, with something to spare for benevolences and charities.

Take a collection once a week in the League, either in this department or during the devotional hour. Let the offerings be voluntary and go toward the expenses of the League. "Let the League learn to be self-supporting."—*Constitution.*

**LESSON NOTES.**

**FOURTH QUARTER.**

**STUDIES IN THE EPISTLES.**

A.D. 61-63.] **LESSON IX.** [Nov. 26.]

**THE CHRISTIAN HOME.**

Col. 3. 12-25.] [Memory verses, 23-25.]

**GOLDEN TEXT.**

I will walk within my house with a perfect heart.—Psalm 101. 2

**OUTLINE.**

1. Church Life, v. 12-17.
2. Home Life, 18-25.

**EXPLANATIONS.**

"Elect"—Chosen. Not, however, to the exclusion of others. The sentence should read: "Put on therefore as God's chosen, holy, beloved ones." "Bowels of mercies"—Or, as we would say, "hearts of mercy." "Forbearing . . . forgiving"—The first word relates to present offences, the second to past offences. "Above all"—Around all, as a factness.—A perfect girdle, keeping together all other virtues. "Peace of God"—Peace—Literally, "sit as umpire." "Rule"—one body.—Fellow-members, related to each other. "The word of Christ"—Gospel history and precepts. To get the best sense of this verse, imagine a period after "richly." Read the rest thus: "In all wisdom teach

ing and admonishing one another; in psalms and hymns and spiritual songs, singing with grace," etc. "Do all in the name of the Lord"—Making Christ's pleasure our chief motive in life. "Submit . . . love"—The submissive spirit commanded on one side, and the self-sacrificing love required on the other, are essentially the same. "Servants"—In Paul's time most servants were slaves. "Eye service"—Acting well as long as well watched. "Singleness of heart"—Having but one purpose all the time.

**PRACTICAL TEACHINGS.**

Where does this lesson teach—

1. That God's chosen ones should have hearts of tenderness?
2. That, like a belt, love binds together the graces with which a Christian should be clothed?
3. That in the wildest whirl of life, the Christian should be calm in the peace of God?
4. That, "whatsoever we do," our lives should be repetitions of Christ's?
5. That whatsoever a man soweth that shall he also reap?

**THE LESSON CATECHISM.**

1. Name some traits of character which God's chosen ones should have? "Mercy, kindness, meekness, long-suffering"
2. With what girdle should these graces be bound together? "Charity, which is the bond of perfectness."
3. In whose name should we do every deed and speak every word? "In the name of the Lord Jesus."
4. What principles of holy living does Paul lay down for wives, husbands, parents, children, and servants? "Love, sincerity, heartiness."
5. What resolution should we all make? Golden Text: "I will walk within my house," etc.

DOCTRINAL SUGGESTION.—The divine government.

**CATECHISM QUESTION.**

What do we learn from this?

We learn that temptation is not itself sin; and also that our Saviour will help us when we are tempted.

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