

teachers who desire to subscribe, provided that the funds admit of it. Carried.

In the evening Mr. J. J. Tilley addressed a very large assembly on "The Advantages of a National Education."

Second Day.—The auditors for East and West Lambton, being called upon, reported that they had examined the respective accounts and found them correct. Balance on hand for East Lambton, \$30.20; for West Lambton, \$135. Report adopted. Mr. Thomas White, delegate to the Ontario Teachers' Association, read a report regarding the meeting of that convention. After a few remarks by Mr. J. R. Brown, who was also a delegate to that Association, the report was adopted. Miss Pottinger then took up "Grammar." A class being present, a practical illustration of her method of dealing with this subject was given so far as circumstances would permit. Mr. J. J. Tilley then took up the subject of "Factions," having a class of six pupils present who had not previously been taught this part of arithmetic. The last subject on the programme, "The Teacher in Relation to his Work," was taken up by Mr. J. J. Tilley. Moved by Mr. Brown, seconded by Mr. Graham, that the thanks of this Association be tendered Mr. Tilley for the very able lecture he had delivered and the interesting lessons he had taught at the meetings of this convention: carried. The holding of local associations was, by motion of Mr. McDonald, left in the hands of the Management Committee.—Condensed from *Sarnia Observer*.

NORTH HASTINGS.—A very successful meeting of the North Hastings Teachers' Association was held in the Madoc Model School, on October 15th. The programme was varied, practical, and interesting. About one hundred were present during the different sessions. The chair was occupied by Mr. W. McIntosh, I. P. S., who called the meeting to order promptly at 10 o'clock. After a few matters of routine were disposed of, Mr. McIntosh explained to the Association a scheme for adding to the interest of the promotion examinations. He suggested that a diploma should be awarded to the candidate in each municipality who takes the highest number of marks at the entrance examination, and also to the two in each municipality who take the highest marks at the examination for promotion to the fourth class. After a short discussion the matter was referred to a committee composed of Messrs. Morton and McIntosh and Misses McDermid and Connors. The President explained to the Association parts of the regulations referring to religious instruction and registers and the morning session closed with a chorus from the Model School choir.

In the afternoon, Mr. Dale, of Marmora, sketched his method of teaching Penmanship. A lively discussion followed on pen-holding, analysis, counting, &c. Mr. Adshad described his method of dealing with "Language Lessons." His ideas on the subject manifest a degree of practical originality not often met with. Miss Wootton, of the Model School, illustrated her method of teaching "Number" to young children. The lesson was a grand justification of object teaching in Arithmetic, and showed how all the operations included in the simple rules can be carried on successfully from the first. Miss Thompson followed with an object lesson on "Cotton." The election of officers resulted as follows:—President, Wm. McIntosh, I. P. S.; Vice-President, Miss Henry; Secretary, D. Marshall; Treasurer, J. B. Morton; Librarian, Miss McDermid. Executive Committee, Messrs. Minchin, Dale, Harrison, Wiley, Ogden, Adshad and Misses Britton and Thompson. After a brief discussion on Miss Wootton's Lesson on Number, the Association was entertained by a series of practical addresses from the Reverends Burton, B.D., of Toronto, and Wishart, of Madoc, and Messrs. Wood, M.P.P., and E. D. O'Flynn, of Madoc, and Macaulay, of Queen's College. This was a very pleasing feature of the Association. Music was given at intervals by the Model School choir.

Second Day.—Mr. McIntosh called the Vice-President to the chair and entered into a discussion at length on the new programme of studies, referring specially to the subjects of Phonics, which hitherto has been almost entirely neglected. Mr. McIntosh outlined a plan of grading the subject so that an adequate portion of the work should fall upon each class. Miss McDermid followed with her method of teaching Composition, dealing with the various phases of the subject: primary language lessons, written compositions, letter writing, paraphrasing, transposition, etc. The subject was discussed, Messrs. Adshad and McIntosh taking a leading part. Some valuable hints were given by Mr. Wood, who showed very pointedly where letter-writers failed in both business and friendly correspondence. The Committee on Diplomas reported favorably to the scheme, and a committee was appointed to carry out the wishes of the Association in this matter. Mr. Kemp dealt with the subject of Drawing, and the programme ended with a most interesting and able discussion by Mr. Ogden, Stirling Public School, on how to awaken thought and cultivate a taste for reading. Mr. Ogden would give special attention to both memorizing of literary gems and to supplementary reading. After a vote of thanks to Mr. McIntosh, the convention was brought to a close by singing the National Anthem.

OXFORD.—The sixteenth semi-annual session of the Oxford Teachers' Institute was held in the town of Ingersoll on Thursday and Friday last. There was an unusually large and representative gathering of teachers and friends of education. The exercises were under the direction of a government "Director of Institutes" Mr. J. J. Tilley, and the county Inspector Wm. Carlyle Esq. Mr. Tilley was well received by the teachers, and delivered some very practical addresses. His lecture on Thursday evening in St. Andrew's Church, "A plea for National Education," was a quiet but forceful exposition of the necessity and benefits of National education. At the close of the session a resolution was unanimously adopted tendering the thanks of the Institute to the Hon. the Minister of Education for appointing as Directors of Teachers' Institutes, such able and eloquent educators as Dr. McLellan, and Mr. Tilley. The following officers were elected:—President,—D. H. Hunter, B.A., Head Master H. S., Woodstock. Vice-President,—Wm. Copeland, Principal P. S., Otterville. Secretary-Treasurer,—T. J. Parr, Department master High School Woodstock. Committee,—Misses Cummings and Stinson, Messrs. Carlyle, Oliver and Taylor. Mr. Carlyle, Inspector of Public Schools, gave a clear explanation of "Picture Numbers" their design, and a method of teaching numbers by them. The Inspector by his eloquent remarks upon different topics, and by his warm interest in the work of the session contributed greatly to its success. D. H. Hunter, B.A., ably discussed the subject of "Arithmetic, does it merit the relative importance given to it in our High and Public Schools." The speaker favored the negative of the question. "Decimals" by Mr. Oliver. "Geography" by Mr. Wilson of Tilsonburg, and "Elocution" by Mr. Parr, Woodstock, were exercises full of practical interest to every member of the profession. In fine this session, with its attendance of about 140 teachers is considered by many to have been the most successful yet held. It was decided to hold Township Institutes in place of the next semi-annual session. Woodstock was selected as the place of meeting for the next annual convention.

Literary Reviews.

ELEMENTARY ANIMAL PHYSIOLOGY, by George Alfred Buckmaster, London: Moffat & Paige. This little work is worthy of commendation, a knowledge of the structure and functions of the human body, and the rules of health therefore, should be taught in all schools, and while the above work is too technical perhaps for a Text Book for pupils it is especially adapted for a Teacher's use as a work of reference.

BIBLIOGRAPHY OF CHURCH HISTORY. A Select Bibliography of Ecclesiastical History, by John Alonzo Fisher, graduate student of Church History and Philosophy at the Johns Hopkins University. 12mo; paper, 50 pages. Price, 25 cents. This little volume gives a very valuable and select list of books covering the following general topics.—General Church History (Eastern and Western); Early Christianity; Mediæval Christianity; Modern Christianity, and special topics, such as Art, Biography, Church and State, Councils, Creeds, Doctrines, Missions, Rationalism, Reference Books, etc. We believe that the arrangement of these titles, as shown by the table of contents, is original and convenient, and, so far as we know, this order of topics is not followed by any other bibliographer or historian. The notes embody judgments of eminent critics and scholars, thus making the bibliography more valuable, perhaps, than it would be if it gave only the compiler's opinion. The price and number of pages, with place and date of publication, are given whenever it is possible to do so, and the best editions are indicated. It is a guide for buyers as well as students. It is prepared for English readers. The foreign works comprise only such as have been translated into English. These, however, include all the great books. It is an invaluable manual for professors and students in theological seminaries and colleges; for editors of religious periodicals; for authors, clergymen and all others interested in the history of Christianity. D. C. Heath & Co., Publishers, 3 Tremont Place, Boston.

October Treasure-Trove displays some original and interesting features. Among those specially interesting in an article by Supt. W. J. Ballard relating to physical exercise for young people, entitled "The H. H. C."; "An Interesting Family," by Mary E. Tousey; "Stories from History," by Irving J. Roemer; "Lives of Great Men," by Hazel Shepard; and "Birds and their Habits," by S. C. Wheat. A strong, short story, "Tom," by J. L. Harbour; "What is a Failure," by Wolstan Dixey; and the page of select recitations and department for "The Little Ones," greatly adds to the value of the magazine, which is at once entertaining and helpful. In the November number of **TREASURE-TROVE** begins a series of historical stories by Prof. John Monteith, formerly State Superintendent of Public Instruction