

diffidently suggest to Enoch Morgan's Sons Co., and to all who, like them, either in or out of the soap manufacturing industry, are trying to push the publishing trade of the United States, that, until a just international copyright law passes, they should include in their lists of books to be given away those parts of a very old and highly esteemed book which contain two brief commands—the first being “Thou shalt not steal,” the second “Whatsoever ye would that men should do to you, do ye even so to them.”—*The Publishers' Circular*.

A WEALTHY citizen of Chicago, Mr. John Crerar, who died recently, leaving an estate of three and a half million dollars, has bequeathed the

chief portion of it to various charities, including, especially, churches and orphan asylums. One large bequest is made by him for the establishment of a public library, respecting which he records in his will: “I desire that the books and periodicals be selected with a view to create and sustain a Christian sentiment in the community, and that all nastiness and immorality be excluded. I do not mean by this that there shall not be anything but hymn-books and sermons, but I mean that dirty French novels and all sceptical trash and works of questionable healthiness of tone shall never be found in this library. I wish the atmosphere to be one of Christian refinement, and its aim and object the building up of character.”

CORRESPONDENCE.

ARTS MATRICULATION.

Editor of THE MONTHLY:

SIR,—I notice in a report of a recent meeting of the University Senate that the Committee who have in charge the Arts Matriculation Curriculum were asked to report soon so as to complete arrangements with the Department for the examinations. I hope this is not intended to mean that the University Senate has decided to adopt the “Leaving Examination,” and yet I fear there may be something of that kind understood, for in the Time Table of Examinations just issued by the Department, we have the old Third Class, Second Class, and First Class changed into Primary, Junior Leaving and Senior Leaving. Wherefore all this change of *name* if there is no change in the examination itself?

I believe, as has already been said in your columns, that it will be an unfortunate thing for the educational interests of this province, if the Uni-

versity surrenders any of its powers to the Department. There is already too much centralization of educational affairs. Teachers feel that they have no freedom under the present *regime*—that outside of a few fawning flatteries they have no voice either in *what* is to be taught or *how* it is to be taught. What makes it all the more galling is that they are not unfrequently represented as desiring such and such changes, when in reality they have expressed no opinion. I cannot help thinking that a good many more teachers would have come out squarely and declared against this “Leaving Examination” scheme than have done so, were they not afraid of offending “the powers that be.” Nor do I wonder at it, for does not the Department interest itself in nearly all the High School and Collegiate Institute appointments. We know too well that the man who has criticized the schemes of the Department need look for no preferment. Let us hope that at least the University will