

The Future... do you care?

What student hasn't thought about his future? The view of him held by his contemporaries and elders in the years after he graduates will mean the difference between his success or failure, and every student thinks about this when he enters his course, be it Arts or Engineering.

Unfortunately, when people judge others, it is inevitable that many personal factors will be ignored. When a student is interviewed for a job it is the first impression, and not the true character, which is exhibited. Employers know this, and base their decisions on other less obvious (and less personal) factors.

Such as the University he attended. The image of the University

is a major influence on an employer's decision to select a graduate. The notable accomplishments of other graduates from the University will enhance the impression of the University in the eyes of the employer. So will the extent to which the University is mentioned (in a good light) in the newspapers and on the radio.

And so will the extent to which students, faculty and administration participate together in University affairs in sight of the public.

That's why we have Founders' Day.

Founders' Day was created by students who realized that cooperation between students and faculty was necessary for the welfare of the University.

They saw that it was important for the University to increase the students' interest in the University. They helped the students to realize that they are a very important group and by illustrating the historical importance of the University graduate.

The history of this University began so long ago that the eldest of its professors looks back at its inception in the same perspective as the youngest of its students. This year, however, we are looking to the future. We hope to see that our future is sound, that we will be able to state proudly, "I graduated from UNB." The University's future is the theme of Founders' Day, March 4.

An important subject, "Whether the University" will be discussed by distinguished panelists in McConnell Hall at 4:00 on Founders' Day. What is the purpose of the University? What is happening to University education? These questions will be discussed, and others, and every student interested in his own future should attend, and should have something to say.

At 8:00 that evening, Dr. John Leddy, President of the University of Windsor, will speak at the public ceremonies commemorating the founding of UNB. His subject will be 'The Future of the University', and a speech by a man so experienced in education as Dr. Leddy can be nothing but enlightening. This event is open to all students.

If you care, you'll be there.

DAN SCANS

There is at present an upsurge of thought over the delicate matters of self-expression and individuality in the field of university education. This concern is often seen in the form of news paper articles and sometimes even in the form of strikes and sit-ins. Recently the students of Berkeley protested that student-professor relations had dwindled and that society was no longer interested in producing a free-thinking college graduate, but only a cog in a great machine.

It is perhaps a point of sadness that college students have lost perspective of the situation and do not realize just what their position is.

Indeed it is true that university life educates a student so that he will become part of a huge mechanism. How else can it be done? Would any sane person suggest for a moment that society educate a mass of free thinkers each of whom pulls in a different direction with the net result that they have all pulled against each other and gone nowhere.

It becomes clear that some direction guides must be erected. This is not to say that only one viewpoint should be permitted, but certainly there exists a difference between guidance and regimentation.

One argument often used by those who constantly cry about lack of self-expression, is that everyone has a right to an unfettered university education. This is a fallacy and a political slogan. A university education is a privilege.

One must consider that the student himself bears only one third of the cost of his education, and society bears the rest. Why then is it unreasonable to assume that some return should be forthcoming to society? Why then is it unreasonable to assume that college graduates must help maintain the machine that allowed them the privilege of higher education?

It will indeed be a sad day when serious concern is given to those who use the right of self-expression as a means to gain attention and make changes simply for the sake of change.

cheapened when a flag broken out for the occasion-

We are, for the most part, Canadian students and those who are not came to this Canadian university of their own choice. I am Canadian; am I asking too much to see my flag flying daily.

Respectfully,
R. A. Reid

MORE CULTURE?

Sir: I lately have had the odd occasion to listen to our University radio station and indeed

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LETTERS

PIMPLES AND GREASY HAIR

Sir: You are to be congratulated on last week's BRUNSWICKIAN, which was the best ever to appear on this campus. Nevertheless, Doug Stanley's column "Opinion" was trite, unfair, and misleading.

The picture painted is of hoards of mental paralytics, excreted from T.C. in terrifying number, descending upon the schools of New Brunswick to spread perversity and superstition amongst the ranks of innocent schoolchildren. PAH.

It is all too easy to say of a T. C. Student: "He has pimples and greasy hair in great profusion; and He has a look of boundless stupidity upon his ill-formed face; therefore He is the reason for all New Brunswick's educational problems." You will agree that this is poor logic.

"How long must we wait... (for) . . . better salaries . . . stiffer courses, better teachers?" The answer to this question is, "WHEN NEW BRUNSWICK BLOODYWELL GETS MORE MONEY."

The time has come for us to stop whining about the teachers of N.B.: rather, we should see about increasing the Government's interest in them, and their lot.

T.M.G.

Dear T.M.G.: Thanks for your opinion. We'll talk about this later, privately. — Editor. Editor:

On Monday last, February 15, Canada proudly unfurled her new flag on Parliament Hill, in provincial capi-



New Brunswick Welcomes Byrne Report

tals, and at government buildings around the world. Here on campus all students of U.N.B. saw their flag fluttering atop the Old Arts Building; they haven't seen it since.

I ask why our flag is not flown daily from the most prominent flagpole on campus. I remember that in times past, notably Jan. 24, 1965 and Nov. 22, 1963, a flag was flown at

half mast, appropriately, then removed. Correct me if I am wrong but is not the lowering of a flag to half mast a token of grief and respect to the deceased? Is not the meaning

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