

ten years. Most of them have fairly good equipment for undergraduate work, excellent staffs including many of our best graduates and on a salary basis comparable with our own. They have followed our curriculum quite closely and are often quick to adopt changes and improvements which we initiate. Undoubtedly much of the best material in the country which fifteen or twenty years ago would have come to McGill if anywhere, is now being drawn to the new institutions by reason of the smaller cost. Every year a considerable number of students who have taken a part of their course at one of the small universities come to McGill to complete it, generally entering the third year. These students are usually above the average in ability or industry and do well here. It seems doubtful however whether it is possible, with the student material available, to maintain a sufficient margin between the quality of our undergraduate courses and that of other schools to modify greatly the natural flow.

In graduate work on the other hand there is a comparatively clear field so far as Canada is concerned. The smaller universities are, I think, looking to McGill to take the lead in this and to undertake what they cannot hope to accomplish for many years. Restricting these remarks to the engineering departments one may say that a fair beginning has been made which has at least involved a vast amount of hard work. The following suggestions seem to me those which would lead to the most promising immediate results while providing for future