

COVERING REPORT

by the

DEAN OF THE FACULTY OF GRADUATE STUDIES AND RESEARCH

"No system can rise higher than the men who operate it," and a student cannot be educated more highly than his capacity and previous training permit.

THE PROFESSORS

Professors at McGill, and no doubt in other universities, find themselves in a rather perplexing situation, owing to the variety and conflict of their duties. The first call on their time and energy is the teaching of undergraduates. This is always an arduous and difficult task, and it must be done well, with freshness and enthusiasm. Dull or stale lectures, especially when compulsory, have, rightly enough, no appeal to youth. The University and the Professors are judged by parents, schoolmasters, and others, in accordance with the thoroughness and efficiency with which this primary duty of lecturing and teaching is fulfilled.

In recent years the heavy work of a Graduate Faculty, awarding Masters' and Doctors' degrees, has been added, and as every graduate student is almost a class by himself, and is entirely so as regards his research and thesis, the call on the time and energy of nearly every Professor has already