Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., MAY, 1899

\$1.00 PER YEAR

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A. McKAY, Editor for Nova Scotia

THE EDUCATIONAL REVIEW.

Office, Room 9, Bayard's Building. Prince Wm. Street, St. John, N. B.

PRINTED BY BARNES & Co., St. John, N. B.,

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Always Read this Notice.

THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the

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Address all correspondence and business communications to EDUCATIONAL REVIEW St. John, N. B.

This number closes the twelfth volume of the REVIEW, and the next number will bring us into our 'teens. Twelve years ago the editors of the REVIEW were preparing to venture into the comparatively untried field, in these provinces at least, of educational journalism. A few pessimists predicted immediate and certain failure. Others, more hopeful, gave us two or three years to live, but they would be years of tribulation and anguish of spirit, ending with "death from financial causes" without hope of resurrection. But the REVIEW has stood the test. It has increased in strength with the years and bids fair to reach a vigorous and healthy old age.

An index to volume twelve will be sent with the June number.

As this number closes the year, we send out reminders to our subscribers. These need not be regarded as duns, but a payment in the near future will enable us to meet our obligations as readily as in the past.

FROM all sections of these provinces we hear of numbers who have already decided to attend the Summer School of Science on the Restigouche. Those who have not yet decided how to spend a part of their vacation in the most useful and pleasant way, should send for a calendar to the Secretary, Mr. J. D. Seaman, Charlottetown, P. E. I.

WE give up a large portion of our space in this number to matter that may be used as Exercises on Empire day-the 23rd of May. We hope the day will be observed in the schools throughout Canada. Teachers should enter into preparation for it with enthusiasm. There is no danger that it will be overdone if we have several Empire days in the year. We need to cultivate more of that kind of loyalty that will insist on a better knowledge of the empire, its resources, capabilities. heroes, poets, statesmen. Even in schools where the day is not specially observed, the literature that is given in this number may be profitably used throughout the month.

A correspondment writes: I am glad that the question of free text-books is engaging so much attention in New Brunswick. Here (in Massachusetts) all text-books are supplied. My grade one pupils read not only one, but six primers a year, reading each but once. This makes some 400 pages of reading matter covered in the first year.

THE EDUCATIONAL REVIEW.-Up from St. John, New Brunswick, the briskest and one of the best cities east of Boston, there has come to the Bangor Daily News office one of the best specimens of what an educational paper should be that has been issued in a long time. It is a copy of the Educational Review for April, 1899, a small quarto monthly that is devoted to the educational interests of such of Her Majesty's domain as is situated east of the "States." It is really a model of its kind. New England has a few fairly good papers that are issued for the benefit of those who teach or who desire to advance the cause of education, but as a rule, they are filled with many fine spun theories regarding the how and why of things, and contain very few facts. The EDUCATIONAL REVIEW, which is ably