

McGill University.

EXTRACT FROM THE ANNUAL REPORT OF THE CORPORATION OF M'GILL UNIVERSITY TO HIS EXCELLENCY THE GOVERNOR-GENERAL, AS VISITOR OF THE UNIVERSITY—JANUARY, 1870

Printed by Permission of His Excellency.

In presenting our customary Annual Report we begin as usual with the statistics of the present session.

The number of students in McGill College is as follows:—

In the Faculty of Law.....	31
“ “ Medicine.....	135
“ “ Arts.....	71

237

Or deducting four students entered in two Faculties.....	4
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233

The students in Affiliated Colleges are:

In Morrin College, Quebec.....	14
In St. Francis College, Richmond.....	12
The Teachers-in-training in the McGill Normal School are.....	76
The Pupils in the High School Department are.....	175
The pupils in the Model School of McGill Normal School are.....	335

The total number of persons thus deriving benefit from the University as students and teachers-in-training is 335, and as pupils in school 510 in all 845. Of the former more than 200 are persons not resident in Montreal, resorting thither for education from various parts of Canada and from places beyond its limits, and about 120 are persons whose families reside beyond the limits of the Province of Quebec.

The number of students in the Faculties of Law and Medicine is somewhat less than that reported last session. This is probably in part due to recent medical legislation in Ontario, rendering it more difficult for students from that Province to avail themselves of the advantages presented in this city; and in part to the fact that one of the universities of Ontario has assumed the power of affiliating schools of law and medicine in this Province.

At the annual meeting of the Convocation in May last, the degrees publicly conferred were as follow:—

Doctors of Medicine.....	40
Masters of Arts.....	5
Bachelors of Civil Law.....	16
Bachelors of Art.....	13

Total..... 74

At the close of the session of the McGill Normal School, the following diplomas were granted to teachers-in-training by the Minister of Public Instruction:—

For Academies.....	3
“ Model Schools.....	17
“ Elementary Schools.....	28

Total..... 48

Under the regulations for examinations of schools the school certificate of the University was granted to ten pupils of the High School of McGill College.

We have much pleasure in stating that a scholarship of the value of about \$120 per annum has been established in the Faculty of Arts by subscription of the members of the Board of Governors, and that T. M. Thomson, Esq., of this city, has presented to the University a sum of \$250 to be given in five prizes in the Faculty of Arts, with the view of aiding deserving students. We have also received from R. A. Ramsay, Esq., M. A., one of our graduates, a donation of \$100 as a commencement of a graduates' scholarship; and another graduate, Rev. Colin C. Stewart, B. A., has offered an annual sum of \$20 as a prize in Hebrew.

The Library has received in the past year a donation of 221 volumes in classical literature from Charles Alexander, Esq.; an additional donation of 207 volumes in history from P. Redpath, Esq.; and 104 volumes of Public Records and works relating to Canadian History from R. A. Ramsay, Esq., and 134 volumes of miscellaneous works from Mr. Macmillan of London, besides many minor donations. A society of gentlemen has also been formed in the city, under the name of the McGill College Book Club, by which additions will be made to the Library on conditions which will make it at once more valuable and more accessible to the public.

In the report of last year, it was stated that the subject of technical education had engaged the attention of the corporation, and that a

committee had been appointed for the purpose of urging upon the Government the expediency of establishing schools of mining, metallurgy and engineering, in connection with the University, and for collecting information and preparing plans for such schools. On the subject of mining more especially, our views were communicated to the Director of the Geological Survey for the information of the Dominion Government; and the assistance of the University was offered in regard to lectures, class rooms, apparatus, museum, examinations and diplomas, in event of such a school being established in Montreal. The great economy which could be secured in this way, as well as the greater prospect of success in the undertaking, we believe should weigh much with the Government in favour of the immediate establishment of such a school; than which we are confident nothing could more contribute to the development and prosperity of mining enterprise in the Dominion. In the meantime the University continues to give, as far as its means permit, such training in practical geology and allied subjects, as may fit students for entering technical schools of mining here and elsewhere.

The Education Bill, passed last winter by the Legislature of Quebec, having apparently terminated all hope of an increased public provision for the higher education in this Province, and the revenues of the University derived from its private endowments, being barely sufficient for its ordinary expenditure, without permitting any of that growth and extension which are so desirable, it has been decided by the Board of Governors again to appeal to the citizens of Montreal, and to endeavour to obtain an additional subscription sufficient to enable the College to retain the remainder of Mr. McGill's estate for College purposes. It is intended to solicit this subscription more especially as an aid to the general funds of the University, or for the endowment of existing chairs, or for scholarships and exhibitions, without excluding any special benefactions for other purposes which may be offered by the friends of education. It is estimated that a capital sum of \$150,000 would satisfy all the immediate requirements of the University and enable it to extend and improve its operations in many very important respects.

The University has for many years carried on the High School of the city of Montreal, without any extraneous aid except the fees of the pupils and a grant from the Government in aid of the education of 30 free scholars. Since, however, the recent education act has established a more complete system of schools for the city, and has placed in the hands of the Commissioners the means to sustain the High School more efficiently, it has appeared to be the duty of the University to offer to transfer this part of its work to the Protestant Commissioners of Schools. It is believed that this will be effected on equitable terms and with benefit both to the city and the College.

(Signed,) CHS. D. DAY,
Chancellor.

Books and Exchanges Received.

Annual Report of the Board of Regents of the SMITHSONIAN INSTITUTION, showing the operations, expenditures, and condition of the Institution for the year, 1868.

We are indebted to Alexander Gordon, Esq., Toronto, Law Printer to the Queen's Most Excellent Majesty, for a copy of the *Statutes of the Province of Ontario*, passed in the Session held in the thirty-third year of the reign of Her Majesty Queen Victoria, being the third Session of the first Parliament of Ontario.

Annual Report of the Normal, Model, Grammar and Common Schools in Ontario, for the year 1868, with Appendices, by the Chief Superintendent of Education.

We have to thank the Hon. S. S. Ashley, Superintendent of Public Instruction of North Carolina, for a copy of his *Report for the year, 1869*.

The Irish Teachers' Journal and Assistant, Dublin, March, 1870.

The American Educational Monthly, March, 1870.

New Dominion Monthly, April, 1870.

The American Educational Monthly, April, 1870.

Appletons' Journal of Literature, Science and Art, April 2, 1870.

The Nursery, a Monthly Magazine for youngest Readers, March, 1870.

There are thirty illustrations in this number. Is that not enough (without the letter press) for the twelfth part of \$1.50?

The Maine Journal of Education, March, 1870.

The National Normal, March, 1870.

The Mount Auburn Index, February, 1870.

The Orthopaedic, Journal and Messenger of Health, Vol. 1.—No. 1.—January, 1870, J. Stolz, M. D., Editor and Proprietor, Dayton, O. \$1.00 per annum.

Arkansas Journal of Education, February, 1870.

Journal of Education, St. Louis, February, 1870.

Hearth and Home, April 2nd, 1870.

The Massachusetts Teacher, March, 1870.

The Weekly Spirit of the Times and Northampton Educator, March, 1870.