may be given a lesson on the respect which children should have for parents and teachers. They will die at some time, and when we weep at their loss, it will make us still more sorrowful to remember that we were unkind or disobedient to them. A lesson may also be taught on the presence of God with his people, not only when they live, but also when they die. Teach the children not to fear God's presence, but to love it; then they need not fear death, for if He is with them they are sale. Recite the Golden Text.

Whisper Song.

"Rest for the toiling hand,
Rest for the anxious brow,
Rest for the weary, way-worn feet,
Rest from all labor now."

f

r,

nd

ng

he

to

nd

at

ad

ow

of

he

He

his

hat

the

em

nim

hat

was

ere

Miscellaneous.

THEMES FOR BIBLE READINGS.

1. Death a Sleep. Dan. xii. 2; John xi. 11; Matt. ix. 24; Acts vii. 60.

2. DEATH DREADED. Job xviii. 5, 11, 14; 1 Sam. xv. 32; Deut. xxviii. 66.

3. Death Conquered. 1 Cor. xv. 54-57; 2 Tim. iv. 6-8; Heb. ii. 14, 15.

Tim. iv. 6-8; Heb. 11. 14, 15.
4. DEATH WELCOMED. Phil. i. 23; Num.

xxviii. 10; Luke ii. 29.
5. Hope in Dearh. Prov. xiv. 32; 2 Cor.

v. 1.4; Isa. xxxiii, 17; Rev. xiv. 13.
6. VISIONS BEFORE DEATH. Gen. xl. 16-19;

Rev. xxi. 10; Acts vii. 55-60.
7. PREPARATION FOR DEATH. Heb. ix. 27;

Luke xvi. 22-24, 27-31; Eccles. xii. 1; Psa. xc. 12; xxxix. 13.

Foster: 4202, 4203 4205, 4209, 96, 99, 618, 1696, 1706, 1709, 1719, 1763. Prayer-Meeting Topic: True living a preparation for triumphant dying. Texts: Isa. xxxiii. 17; Rev. xxi. 10; Heb. iii. 5, 6; Deut. xviii. 15.

REVIEW READING FOR THE MONTH.

midst of thee, of thy —— like unto ——; unto him shall ye ——." When the people came to the land of ——, God led Moses up into Mount —— and there showed him the land of ——. Moses died in the land of ——, and was buried in a —— in the land of ——, over against ——.

TOPICS AND GOLDEN TEXTS. Salvation: SERPENT..... LIFE; Spake: FOUND.... ...WRITE; Rest: DEATH; Benefits: FOR-GET NOT.

General Review of Six Months' Exercises for the Primary Class.

MERCIES REVIEWED.

Opening exercises.

Lessons in detail.—Last Sunday, children, I told you to think about the children of Israel a great many times during the week, and to get the long story of their journey all fixed ready to tell me. How many have done so? Now as this is all your own day again, you may each one talk a short time, and I will be a little girl and listen to your pleasant story. Minnie, you may remember a long way back and tell us how we first found the children of Israel. Minnie tells, in her childish words, the story of the children of Israel as slaves. If she becomes confused in any way, or not clear, the help comes from the class, drawn out by questions. Told very nicely, Minnie. Who was watchin over the poor slaves of Egypt all this hard time? Charlie, whom did God send to help them out of their trouble? Charlie tells the beautiful story of the birth and growth of Moses. Carrie, haven't you something to say about the plagues God sent upon Egypt ? Carrie names the plagues as well as she is able, and tells the effect upon Pharaoh and the people. Jennie gives the "Passover," and so on until the main incidents of the journey have been related.

Lesson Hymn, (repeated. Sang at the open-

ing, children all standing.)

Where were the children of Israel at first? What were they? Where has God brought them? How long were they going from Egypt to Canaan? Yes, and we must remember this, that through the hot desert, and dark wilderness, God saved them from all suffering and trouble, except that which their own sins brought upon them. How did they sin the most? By murmuring and disobeying. We find that it was so very easy for them to