

paper. Some Masters, if a pupil fail in a Bible lesson, order the offender to commit to memory or write out some passage of Scripture. Such a plan must be condemned most emphatically. If a Master desires to implant in a boy's mind a detestation of that Holy Book, and to lead him to the first stage on the road to unbelief, he could not adopt a much more efficacious method. The Sacred Scriptures and instruction in religion generally should always be connected with what is interesting and if possible pleasurable, and should never be associated with recollections of discipline and punishment.

It will no doubt be noticed that I have apparently spoken throughout in connection with boys' schools. But the suggestions which I have ventured to make are applicable when necessary to girls' schools likewise. In the latter case, as corporal punishment is inadmissible, the penalties for neglect of work or misbehaviour would probably be some such as I have named. Nevertheless, inasmuch as girls are more naturally industrious, more intellectually ambitious, and more amenable than boys, exhortation and moral suasion may be generally all that is needed, and no coercion may be called for except in extreme cases.

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A CHAPTER FROM THE EARLY HISTORY OF POPULAR EDUCATION
IN THE PROVINCE OF QUEBEC.

(Continued.)

There appears to have been established in the city of Quebec, perhaps shortly before the founding of the British and Canadian School, a school on the same general plan, as the Committee at its third meeting adopted a suggestion of the Hon. L. J. Papineau to correspond with the Committee of a Lancasterian school in Quebec. It does not appear to have survived long, for there is no subsequent reference to it in the minutes or reports of the British and Canadian School Society. But in the annual report read at a public meeting held October 5th, 1824, the Committee say:—

"In the fall of last year, by the indefatigable exertions of Lieut. West, a School Society was established at Quebec, under