Save the Boys.

Like Diver in the fig. 2 that I cannot break this fig. 6, special Nor quench the fires 1. - + lo H Nor cool this dreadful, raining thir t You've come too late. You cannot wave me from my fate, Nor bring me back departed joys, But you can try to save the loys

You bid me break the teach lich in And rise and be a man nearm, When every street with snavs are And nets of hell where'er I tread ' Ann nets of their water of the an No ! I must resp as I did sow.
The seeds of sin bring crops of wow;
But with my latest breath I decrave I not you will try the loys to save!

These bloodshot eyes were once so busht, This sin cursed heart was glad and I sht : lint, by the wine-cup's rudits glow. I traced the path to shaine and wor I tried the path to smalle and wood A captive to my galling chain, I tried to ruse, but tried in vain. The cup allures and then destroys. Oh, from its thraldom save the boys!

Take from your streets those traps of hell Into whose gilded mates I fell; Oh, free man from those foul decays! Arise, and vote to save the box And ye who license men to tra! In draughts that charm and then degrade, Before you hear the cry, "Too late th! save the boys from my sad fate

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Pleasant Hours:

A PAPER FOR OUR YOUNG FOLK

Rev. W. H. WITHROW, D.D., Editor.

TORONTO, AUGUST 27, 1892.

A CHAPTER ABOUT BOYS.

BY THE EDITOR

I whose some time ago, for my young readers in Canada, an account of the boys and girls of Egypt and Palestine. I now want to say a few words about those of Europe. Tam always particularly interested m-boys. It does not soem, at times, so very long since I was a boy myself, though when I begin to count the years I find that it was a good while age. When travelling abroad Hiked to look into the schools, to linger around the playgrounds, to watch the games of the boys and garls, and sometimes I would have liked very much to join them in thour aporta.

The schools of the East are not, by any means, to be compared with those of Europe or Canada; but the boys and girls meens so bright and quick that they loarn with rapidity all that the schools can teach them. But a large proportion of the peer merer see the inside of a school. This is to see me insure of a school. Into it to ease in Europe, except, perhaps, in a Turkish Euspire, and even there the rantages of education are so well known

that most parents are anxious that their boys and girls out l got, at least, a little school true ag. The partarent the top of this paper shows a school to Constantinople, and the noisy, turbulent crowd of young sters are just as full of fun and fond of play as any group of Canadian loys and girls just let out from school. In one respect the boys of the Le cant and Orient surpass those of any other country, and that is the facility with which they learn to speak foreign languages. A dankey boy in Cairo addressed me in half a dozen lang nages in succession English, German, French, Italian, Prisonan, and Vrabic. Another boy in Constantinople, who acted as local guide for a couple of days, spoke English, and several other languages well,

and I had an extraordinary acquaintance with the city and its places of interest.

It was amusing in Germany to watch the boys going to school. They generally carried their books in a knapsack strapped on their backs like little soldiers, which gave them an erect, firm carriage. Often too, thus knapsack was of cowhole with the hair on, which made them look still more like the regular soldiers. Then they went to the regular soldiers. school at such extraordinarily early hours. I remember at Nuremburg, as I sat at my breakfast about seven o'clock, seeing the boys and girls troop past to school. I asked some other boys at Potsdam what their school hours were, and they said from seven to cleven; but then that was a half holiday; their regular homes are I think, much longer. They begin to go to school very early and keep it up very regularly for many years. At Salzburg 1 visited a many years. At Salzburg 1 visited a kindergarten school under the care of some nuns, and afterwards saw an advanced school where the boys learned music, drawing, as well as advanced classics, mathematics and modern languages with a tor-oughness probably not surpassed anywhere

One thing I particularly liked about the schools, and that was the interest the masters take in the sports and games of the young people. I saw a young school master in the great park of Saus Souci at Potsdam with about thirty young boys from six to eight or ten years old. They from six to eight or ten years old. They were leaping and gambling about the park "like troutlets in a pool," and each of them had a little round tin box on his back for gathering specimens of plants, tlowers, and insects. I had a pleasant conversation with the teacher, who said it made him very happy to accompany the boys in their sports and pastimes and at the same time to interest them in the love of nature and the pursuit of science. At Düsseldorf and Kaiserwerth on the Rhine I also saw a lot of boys and girls on a picnic. They scrambled and gamboled around some picturesque old ruins and laughed and shouted and played as heartily as any Canadian boys you ever saw. Many of them also had little tin lackes for their botanical and insect specimens. One of the best things I have heard

about the grim old tyrant Frederick the Great, was that he ordered some loads of sand to be dumped on the smooth walk of Unter den Linden, the great public street of Berlin (so named from the four rows of Lunden trees by which it is shaded) in order that the little folks might enjoy that dear delight of childhood, making sand forts and earthen pies. And there to the present day the practice is, kept up to the great delight of the young-

On the famous boulevards of the Champs Elysees of Paris, and in other public parks, ample prevision is made for the enjoyment of the hoys and girls. There are broad spaces for playing ball, trundling hoops, and all manner of ingenious toys which provide for their entertainment. Both in provide for their entertainment. ondon and Paris are large ponds where elegant little yachts and schooners, fully rigged with snowy sails, can be hired for a few pence, and in sailing which endless de-light may be had. It was charming to ee thom skimming over the smooth face of the wond before the brisk wind, the boys running along the shore or around the pond with long rods to direct their course.

I was greatly interested in the orphanage and school at Kaiserwerth, begun by good Pastor Fleidner, of which I shall give an account at some future time. I had not very much opportunity to visit Sunday-schools, although I saw some interesting ones in the

East and heard the children sing charmingly in their own language many of the aweet Sunday-school hynns to the same tunes that we use in Canada. But the Sunday schoolsystem has by no means the magnitude nor thoroughness in the Old World, and especially on the continent of Europe, as it has in Canada. Even in England it is apt to be regarded as a school for the poor instead of, as here, a school for everybody.

It was to me ex-

coedingly touching to see at what an early age many boys and girls have to carn their own living in the crowded countries of the Old World. I saw little lads and lasses who ought to be at school currying great burdenson their heads up steep mountain paths, or dragging waggons through the streets of the cities, sometimes harnessed with a big burly dog. Even the dogs have to earn their living in these countries. It was pitiful to see women toiling in the street, It was sawing and splitting wood, mixing mortar and carrying bricks like hod carriers in

this country.

The most pathetic sight I saw while I was abroad was a representation at Paris of scenes in the life of the young Dauphin of France, son of Louis XVI. You remember that during the terrible French Revolutional restaurance for the Nevel Process of the Proc tion, one hundred years ago, Louis XVI. and his wife, the beautiful Marie Antoinette, were both beheaded, as were many thouswere note beneaued, as were many thousands of others, in the great square, or Place La Concorde, in Paris. After the death of the king the young prince was given up to the care of a harsh, cruel sheemaker and his wife, by whom the poor boy was probably done to death, for he disappears from history and no one know pears from history and no one knows actually what became of him. The groups of figures that I referred to show dif-ferent acenes in the closing days of the king and queen, such as his taking leave of his family, his being sent to execution, and the like. But most pathetic of all, and one that brought tears to my eyes, was the group of the little boy who had been born in the purple, so heir of a kingdom, a refined and delic to child, eating his scanty meal of bread and water while his cruel taskmaster and air virage of a wife looked vindictively on. The dear little fellow vindictively on. an and wistful, was so utterly forlorn, without father, without mother, without sister or brother, without friend or wassious sesser or protein, without friend or old-acquaintance to protect or help. Oh, it was pitiful, and as I thought of my own dear boy scross the ocean whom I so yearned oues more to see, I could not keep back the tears which would well up in my ack the tears which would well up in my ses. Well might Madam de Stael exsyes. Well might Madam de Stael ex-claim "O Liberty, what crimes have been committed in thy name!" Shakespeare has well said "Uneary lies the head that wears a crown." Not only did the unhappy king, and queen themselves suffer bitter wrong, but the revenge of a merciless mob was wreaked upon this uphappy boy. For-tunate is it for the beynand girls of Canada that they live in a happing land enjoying the protection of just and righteous laws, none daring to molest them or make them afraid:

SIMPLE TREET.

WE are to obey God: when we do not where to obey Godishen we do not understand his design. A dergyman visiting the great pyramid in Egypt in 1880, ascended the great gallery. The descent was along a narrow and slippery shelf, the only light being a bit of caudle held by an Arab guide. As they came to a sharp corner, where the path beand was lower, mirrower, more slippery and over a deep charm, the candle west out. The guide directed the minister to get on his should get that he might be carried thus one the chase. The minister said, "Let me rest one hand-on you and the other on the rock." "No. you must rest both on mo," was the answer. "I will try myself and you shall help me."
"No, you can lay all weight on Arab," he continued:
"But wait till here what you



SCHOOL IN CONSTANTINOPER.

are standing on." "No, you are quits safe resting on Arab." Seeing there was no alternative he yighted and was carned safely over. Implicit trust in God is never a risk—Bowes.

THE POOR MAN'S WELL

Among the Azores is situated the beautiful Island of Fayal, with its orange-groves and profusion of flowers. But notwith standing the fruit and flowers, there is one thing which Americans who live there mis sadly, and that is fresh, cool water. There are no lakes or ponds, such as we have here and so the people have to use min water, which they save in large tanks or

There are a few wells on the island, which as the water rises and falls in thom twice in everytwenty-four hours, are called "tide wells." But there was a "no-many years ago when the people had neither cisterm nor wells, and were obliged to get water from hellows in the rocks. And this is the story of the first well:

The year 1000 was a year when scarcely any rain fell. The grain did not grow the cows and skeep died from thirst, and the cows and sheep died from thirst, and many of the poor people 3 so. Now, there was a rich man on the saland, who had come here to live many years before from another part of the world.

Though he was rich, and might have done much good with his money, he was sa stingy and so hard, that the people did not love him at all. But his hims of

was so stringy and so hard, that the people did not love him at all. But his high of silver and gold did not buy him water; and at last the thought came to him, "Why! I will dig a well, as people send to do in my country. I will dig it on my cown land, and no man shall have a drop of the water but mywelf."

So he hired men to come and dig the well; but he paid them only a little mon and was very makind to them. They d and they dag-but no water came. At less they said they would work no longer unless their master would promise them some of the witter; and he promised them the a of the well for half of every day.

Now, they dog with more patience, as one morning at early as are o'clock, the anddonly found water. The men claims the privilege of using the well the feat at hours, and the master dared not return. they were deawing the water, they noticed that it began to grow lower and lower in the well; and at twelve o'clock, the master's hour, none was left.

He was very, very sugry, and said h would never give the mensay work again However, at six-o'clock that night; the again demanded the use of the well. H mockingly saled them if they espected the water would come for them and not less Nevertheless they went to the well and, to the master's awe and wonder it was full of water:

At midnight the mentorngain tried to go water from the well; and; as before, four it empty. He now felt aimid, believe that rome divine power controlled the a tion of the water. He went to the chur and would before God; that it the water

tion or many horse God, that if the should come again mixel morning he dedicates it to this pain forces. In the morning when the most the well, those was the finels were ing their. The master laptching when the well, because they Press thus the well became the Well." To this day, the range (con