

along with primary education, and that from the august chair of the university such elementary matters of deportment as dress ought not to be inculcated. We fully agree with them inasmuch as they admit the necessity of an early training in this respect; but, where students, by their gross negligence in point of dress decorum, manifest a marked deficiency in social culture, we deem it not in the least beyond the sphere of the highest systems of education to supply as far as possible whatever may be lacking in their home training.

Moreover, it is well to bear in mind that a practical knowledge of the usages and rules of good Society may, in the course of time, become as threadbare as the well-worn coat; it may need patching, and—'tis never too late to mend." Let the student be a scholar by all means—but begin by being a gentleman.

NOTES AND COMMENTS.

There is as yet only one woman studying law at Osgoode Hall—Miss Martin, B.A., of Toronto University.

Rev. Father Lacombe, the faithful Oblate missionary, who has laboured with such good effect among the Indians of the North-West, is in Quebec seeking nurses for his hospital in the reserve of the Blood Indians.

The *Catholic Register*, in an editorial "About Catholic Clubs," says: "He who told us to pray always did not tell us to be always at prayer. Christians are not to be of the world, but they are to be in the world, and they must learn how to utilize this life while fitting themselves for the next." This cannot be too well impressed on our Catholic people. Such words are too seldom found in our Catholic papers. By the way, the *Register* is a new paper and we intend to have something to say in our columns of its appearance in the journalistic field, but as it has come to our notice just as we go to press, we are forced to leave it over for the February issue. We may say, however, judging from the above mentioned editorial, that it appears to have the right spirit.

Dr. J. M. Rice, criticizing the St. Louis Public Schools in the *Forum*, says: "Arithmetic is taught mechanically and abstractly almost from the start. The recitations in geography are so formal that pupils themselves frequently keep the ball rolling, the teacher's part in the lesson being limited to saying, 'Right,' 'Wrong,' 'Next,' 'Don't lean against the wall,' 'Keep your toes on the line.'" This criticism can scarcely be applied to our Ontario schools, yet there is to be found in them plenty of machine work arising from lack of originality, and too servile imitation of plans laid down in school journals and normal schools.

Mr. G. Saulayana of Harvard University, in a sixteen-page article in the *New World* on the present position of the Catholic Church, among other things, says: "Pope Leo is a man of diplomatic experience and an enthusiastic student of Thomas Aquinas; he spends his leisure in composing very graceful Latin verse, and he watches with the double dignity of a philosopher and a pontiff the movements of human affairs and the fortunes of princes. He has seen the fall of more than one who was not his friend, and not everything in the world can look black to him."

The best article so far, written on the late poet laureate is one by Maurice F. Egan, published in the November number of the *Catholic World*. At least, so says the *Review of Reviews*, and it generally displays good judgment in summing up the true worth of an article.

The January reviews and magazines which have so far come under our notice are so replete with interesting contributions that we scarcely know which to read at once and which to make a note of for some future occasion. But, even if class matter is to be sacrificed, no one should fail to devote an hour to Father Zahm's able article in the *Catholic World* on that eminent chemist and biologist, Louis Pasteur. We students know too little of this great scientist and of his invaluable services in indirectly refuting atheistic theories. Had Pasteur's first and last work been the conclusive demonstration of the impossibility of spontaneous generation—thus proving beyond doubt the