

upon them individually whether they have asked and received pardon.

If your scholars are pretty well advanced in Bible knowledge, ask them to trace, with you, the Divine plan of forgiveness as revealed in Scripture, helping them on from history to psalm and Prophecy. If your class are juniors, a simple exposition of John III 16 will be sufficient.

When this has been done, press home upon them their duty to forgive those who have injured them. Ask them to repeat the petition of the Lord's prayer dealing with forgiveness; and ask them whether they can truly exercise the forgiving spirit while repeating the words.

In order to teach this lesson thoroughly saturate yourself with the teaching of our Lord in the fifth chapter of Matthew; of Paul in the twelfth chapter of Romans, and in the thirteenth chapter of First Corinthians; of John in his First Epistle. These should, if possible, be learned by heart. Come charged

with the truth contained in this passage and with the love of Christ in your heart; and you cannot fail to be a blessing to the scholars.

SCRIPTURE REFERENCES TO AID THE TEACHER.

1. God's Forgiveness. Exod. 12; Psalm 103; Isaiah 1: 18; 53; John 3: 16; Rom. 8: 1; Eph. 2: 5, 6, 7; Col. 1: 12, 13, 14.

2. The Christian's duty of Forgiveness. Matt. 5: 38-48; Rom. 12: 10-21; 1 Cor. 13; 1 John 2: 9-11; 3: 14-17; 4: 7-12.

3. The Sources of Forgiveness. Phil. 4: 13; Col. 3: 1-3, Gal. v. 22-26.

THE BLACKBOARD.

GOD

ME

FORGIVE

AS I

OTHERS.

AN ORDER OF SERVICE.

Song Service—For fifteen minutes previous to opening.

Silence—When organ sounds the chord all will rise and sing:

Praise God from whom all blessings flow,
Praise Him all creatures here below,
Praise Him above ye heavenly host,
Praise Father, Son, and Holy Ghost.

Silent Prayer—All standing.

Invocation of Superintendent.

Responsive Exercise.

Superintendent—O! how I love thy law, it is my meditation all the day.

Teachers and Scholars—Thy word is a lamp unto my feet, and a light unto my path.

Superintendent—Thy word is very pure, therefore thy servant loveth it.

Teachers and Scholars—Thy word is true from the beginning.

Superintendent—How sweet are thy words unto my taste, yea, sweeter than honey to my mouth.

Teachers and Scholars—The entrance of thy word giveth light. It giveth understanding to the simple.

Superintendent—Thy word have I hid in my heart, that I might not sin against thee.

Hymn of Praise—

Prayer.

Responsive Reading of the Lesson.

Golden Text for the Quarter.

Golden Text for the Day.

Hymn.

Lesson Study.

First Bell—Five minutes before closing Exercises begin.

Hymn.

Secretary's Report.

Notices.

Review of Superintendent.

Hymn.

Benediction.

Silence.

Distribution of Books and Papers by Teacher.

The lesson helps for this month have been prepared by the following:—

Ap. 3.—REV. J. R. McLEON, Three Rivers, P.Q.

Ap. 10.—REV. R. McKAY, Hemmingford, P.Q.

" 17.—" J. McDougall, Holton, P.Q.

" 24.—" C. B. Ross, Lachine, P.Q.