

ception, that Christ Jesus came into the world to save sinners. I Tim. 1: 15.
 12. March 21.—CHRISTIAN SELF-RESTRAINT.—I Cor. 9: 19-27. Commit vs. 25-27. (May be used as a temperance Lesson.)

Golden Text—Every man that striveth for the mastery is temperate in all things. I Cor. 9: 25.
 13. March 28.—REVIEW. Golden Text—The word of God grew and multiplied. Acts 12: 24.

BRINGING OUR SHEAVES WITH US.

The time for toil is past, and night has come
 The last and saddest of the harvest eves ;
 Worn out with labour long and wearisome,
 Drooping and faint the reapers hasten home,
 Each laden with his sheaves.

Last of the labourers, thy feet I gain,
 Lord of the harvest ! and my spirit grieves
 That I am burdened, not so much with grain
 As with a heaviness of heart and brain,
 Master, behold my sheaves !

Few, light, and worthless ! yet their trifling weight
 Through all my frame a weary aching leaves ;
 For long I struggled with my hopeless fate,
 And staid and toiled till it was dark and late :
 Yet these are all my sheaves !

Full well I know I have more tares than wheat—
 Brambles and flowers, dry stalks, and withered leaves
 Wherefore I blush and weep, as at thy feet
 I kneel down reverently, and repeat,
 "Master, behold my sheaves !"

I know these blossoms, clustering heavily
 With evening dew upon their folded leaves,
 Can claim no value nor utility—
 Therefore shall fragrancy and beauty be
 The glory of my sheaves.

So do I gather strength and hope anew ;
 For well I know thy patient love perceives
Not what I did, but what I strove to do—
 And though the full, ripe ears be sadly few,
 Thou wilt accept my sheaves.

—S. S. Monitor.

We draw attention to the new department of "Orientalisms" in which the Rev. R. G. Murison, B. D., Assistant Professor of Oriental Languages in the University of Toronto, will briefly illustrate from week to week the topics falling under that head. We are fortunate in securing the cooperation in our work of such a ripe scholar and accomplished specialist as Professor Murison.