

were just the articles for the infirm. The Indians are very badly clad on this reserve. We are 40 miles from Battleford, the consequence is that they cannot take hay or wood in to sell, which they can do on all the other reserves. It would surprise the people down east if they could see how poorly clad the Indians were during the cold weather. Nobody can believe. I hope you will see fit to render me what help you may feel inclined to give. The Indians on this reserve require a great deal of teaching and keep me busy every day. A great many of them believe in their idols, and every time I want them to come to church I have to go round and ask them all, then the half only may go. Half the Indians are Romanists and of course the Romanists work hard to have the Indians turn over to them. This is the great reason why the Indians are so hard to thoroughly manage, but I believe the time will yet come when they will worship the true God. They are always sick and dying—nineteen have died within a year. They get cold and in a short time they are dead. My wife and I feel very thankful to you for your very kind assistance."

NIAGARA. *From Miss Annie Miller, Long Sault Mission, to Rockwood Branch, July 23.*

"I will try and tell you a little about our work. On Sunday at 11, Mr. Johnston has a service, then he goes out in the afternoon to visit the Indians at their homes, and I hold a little Sunday School in the school house now, but in the Church in cold weather. I have only 2 Christian children, besides Mr. Johnston's 3 girls. Sometimes I have 3 or so of heathen children and often 6 or more grown up heathen men and women, young, of course. Mr. Johnston often has a chance of talking to those who will not go to church by going to their homes. Then, at night he has a Service. His work is discouraging, I think, for so many will not attend Church, but he leaves the results in the Master's hands. In school I try to mix religious instruction as much as possible with the lessons. I open with prayer and reading the scripture, then sing or teach the commandments, and I have been really surprised to find how quickly they learn and how fond they seem to be of singing. The Indian schools are not managed at all the same as white. The time of the year I should say is divided into four quarters with a set number of teaching days in each, and the rest of the days are holidays. I held an examination at the close of