owe to society through the home relations. A happy home must be an influential home, and he who has been permitted to establish a home and gather around it happy souls, has conferred a blessing on the world. The children form the great part of the interest of such a home; but how often is the happiness of home blasted by the inability of the head of the family, especially if he is a professional man, to look after the chil-If he is a physician, he may for whole weeks scarcely see his children. he is a lawyer, the weight cares of his profession, day and night, so wear him down that he leaves the household affairs to his wife. Even the minister is so occupied with his sermons, the sick of his flock and the various duties of his pastorate, that he forgets that charity begins at home and that his children are neglected. But not so with the professional teacher; his school, his study, his garden, his hearth-stone form the larger part of the world, and thus he has the opportunity of making his home a comfort to himself and a source of happiness to others.

Second. The teacher's profession occupies a high rank in influence. We question if it has a superior among all the avocations of life. It is natural for us to desire a position of influence; one where we can exert a power among our fellow men. It is true that the power of the teacher is not of that character that meets with recognition by the public voice, as that of the politician, or statesman, but is of that deep and abiding nature that stands the changes of political life or the revolutions of states. The experience and observation of the actual working of the school-room influence of the professional teacher is second to none other.

Third. The emoluments are sure and respectable. The question of dollars and cents must enter into every decision that involves future life. We must eat. Beef costs money. Rents are not paid by good

will, or raiment bought by respectability. A material value as an exchange for professional labor must form a prominent part in the experience of every profes The Bible says, sional man. is worse than an infidel who will not provide for his own household." It is the duty of every man to inquire whether there is a fair prospect of a material support before he commits himself to any line of future action. There is no disgrace in honest poverty, but that poverty which requires a constant struggle to keep the twin sisters cold and want from the door, is to be shunned. We claim for the profession of teaching an honorable position in this respect. There is now a disposition to employ well qualified teachers and pay them a fair compensation. first-class teacher may be compelled to compete, for a time, with cheap labor, but true merit in our profession will always rise above the surface, and obtain a fair reward. The demand for first-class teachers is always greater than the supply, and even ordinary skill in the profession is fully appreciated. In other professions it generally takes years of patience and expense to secure a place of emolument, especially in a new community. But the teacher takes his place the first day, with a position and salary the same as the last day. The good teacher can at any time and in almost any community find employment that will gain him a living, which cannot be said of any other profession.

What we have said is in regard to the teacher who is qualified for his business. Ouacks succeed or fail in this as in all other We recommend our profesavocations. sion as one that holds out peculiar inducements to the conscientious, high-minded, energetic youth, and we say to all such: Consider well the rewards that our profession bestows upon those who are worthy, before you turn aside to some other avoca-

EDUCATIONAL INTELLIGENCE.

tion.

ville have decided to plant 100 shade trees in the school grounds.

Necessary apparatus and chemicals have

-The Public School Trustees of Orange- | been purchased from the Education Department for instruction in chemistry in Strathroy and Belleville High Schools.

—The South Hastings Teachers' Associa-

sioi and mat fifth of t hav Sch cour form rece to o

oper

how

plete

ther

ti

11

n

A

fc

te

as

fo

fii

E

W

Ju

ele

ye

Pr

2n

of

W.

ate

Mi

ver

mo

has

con

plo Sch

H annu on ] 20th vario meet the chair