

### What About the Teacher Training Drive?

The "Teacher Training Drive," begun last September, has been under way now for a little over three months. During that time, many classes have gone through one or other of the text books and mastered its contents.

Some of the students have been teachers in active service, and these have found their reward in the growing ability to do their work more effectively. Others have been senior scholars in our Schools, and in these the study of the Course has quickened the desire to enter upon the great work of teaching others.

For classes which have completed the study of one text book, there is ample time, before the summer comes to cover two, or even three, more. And where classes have not yet been commenced, what better time is there than the New Year to enter upon a course of study, which, the longer it is followed, will bring the greater pleasure and profit?

All that is necessary, in most cases, in order to the establishing of an enthusiastic and successful Teacher Training Class is a little initiative and push on the part of those who are interested in securing better trained teachers for our Sunday Schools. The "Drive" needs DRIVE.

### What the Teachers Monthly Offers for 1919

Better than ever,—that is the aim of the Editors for THE TEACHERS MONTHLY during 1919. Even in War times, the size of the magazine was not reduced, but was maintained at its before the War standard of 64 pages each month. These are some features of the MONTHLY for the coming year.

An improvement has been made in the lesson material. Under the heading THE LESSON GRADED, teaching hints will be provided in a separate section for teachers in each of the Departments in the School, namely: the Adult, Senior, Intermediate, Junior and Primary. This supplies a fully graded treatment of The Improved Uniform Lessons. Further, the hints for the teacher are carefully correlated with the lesson material in the scholars' QUARTERLIES and LEAFLETS, so that the teacher will be able to take full advantage of the scholars' knowledge. It is of the utmost importance, of course, that the teacher should have the scholars' QUARTERLY or LEAFLET before him in his preparation of the lesson. It is believed that, with this improvement, the lesson treatment in THE TEACHERS MONTHLY is second to none.

In the magazine section arrangements have been made for articles of unusual interest and value. Professor L. A. Weigle, whose articles on The Pupil formed so important a feature of THE TEACHERS MONTHLY in 1918, will contribute a similar series of twelve articles on The Teacher. Dean H. T. J. Coleman, of Queen's University, Kingston, Ont., will provide a dozen articles on teaching problems. A well known educationist in Western Canada will write An Open Letter to Superintendents each month.

Besides these series, other timely articles will be written by practical Sunday School workers, who will thus make the results of their experience available for all the readers of the MONTHLY.

Provision will be made for the needs of teachers using our Departmental Graded Lessons, in which expert workers will contribute articles bearing on the work of each Department.

It is an excellent bill of fare which THE TEACHERS MONTHLY is able to promise its readers, and no pains will be spared by the Editors to maintain and even surpass the high standard already reached by the magazine.

### Taking the Scholars' Quarterlies

On page 2 of our 1919 Catalogue,—a copy may be had on application—are to be found "Suggestions for Sunday School Superintendents, Secretaries and Others Who Order Supplies." In the column indicating the Helps required by teachers are included the Helps provided for