

and fully answered by the king. She saw the splendor of Solomon's building and the magnificence of his court. All this so impressed her that her very breath was taken away. For this is the meaning of "there was no more spirit in her." The teacher will seek to make all this clear to the scholars.

3. *The Testimony*, vs. 6-9. Bring out here how the queen, so far from being disappointed in what she saw and heard, felt that it far surpassed her greatest expectations. Make clear, too, that she ascribed all Solomon's wisdom to its true source,—she saw and said that it all came from God.

4. *The Gifts*, vs. 10, 13. Have a little conversation about the Oriental custom of bringing gifts when a visit is being made, especially amongst royal personages and about the character and value of the gifts exchanged between Solomon and the Queen of Sheba.

Leave plenty of time to make the missionary application of the Lesson. The heathen people in various parts of the world (go over our Foreign Mission fields with the scholars) are looking to us for the knowledge of the true God and of the way of salvation. They do not come to us, but we can go or help to send others to preach the blessed gospel to them.

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

[FROM THE INTERMEDIATE QUARTERLY AND LEAFLET]

1. Read in the New Testament about another journey made by three kings to see a new king in Palestine.

2. Where is it said that though Jesus was rich yet for our sakes He became poor?

ANSWERS, Lesson IV.—(1) 2 Cor. 6 : 16. (2) Ps. 24 : 1.

For Discussion

[FROM THE HOME STUDY QUARTERLY AND LEAFLET]

1. Are the heathen eager to hear the gospel?

2. Should missionaries to the heathen spend their time in educational work?

Prove from Scripture

That the Queen of Sheba shows us an example.

FOR TEACHERS OF THE LITTLE ONES

By Mrs. Jessie Munro Johnston, Toronto

A Look Forward—To-day we shall hear about King Solomon answering the Queen of Sheba. The Queen of Sheba was a very grand and beautiful queen who lived a long time ago, when King Solomon lived. (Tell me all you remember about King Solomon.) Place your hands on top of your head clasped like a crown. This beautiful queen wore a crown sparkling with jewels. Her palace was far away from King Solomon's palace. There were no railways in those days. Do the children know how people traveled then? Picture a camel train, some with those strange

looking boxes on their backs for passengers, others laden with bales and bundles. The queen would have to ride for nearly eighty days to get to King Solomon's palace.

The News of Israel's God Carried by Sailors—When King Solomon had finished building the temple for the Lord (recall), he made a navy of ships, and his friend Hiram, King of Tyre, sent some of his good seamen to sail with Solomon's servants and teach them how to become good sailors, too. They sailed away south to buy things for King Solomon (1 Kgs. 9 : 26-28),—gold and silver and ivory

The Question on Missions

By Rev. J. G. Shearer, D.D., Toronto

Ques. 5. *How does the Settlement help to prevent crime and vice?* (See also Scholars' Answer on page 367.) A great proportion of the young people who get into trouble with the police are not doing wrong because they are naturally bad or because they make anything out of it, but because, to use their own words, "they just wanted a little fun." The streets are full of boys who have no particular place to go, and so hang around the pool rooms and shows and bars, looking for a little excitement, ready to be set at any mischief in a moment. Settlements have proved over and over again that these boys would rather be playing checkers, crokinole, dominoes, or ten pins in a bright, clean room, every day in the week, if they had the chance.