

Your candidates for 19 for students' union president

Judy Adamic



All past student elections have been ridiculous, because after the elections, your "representatives", masquerading as student leaders, become in fact, puppets of an antiquated administration and cogs in a corporation which does not serve the needs of students. These "student leaders" perpetrate the myth that the Students' Union is a democratic institution. They have been allowed to deny the students a voice in affairs which concern them under the insane rationale that the average student is an idiot and inherently apathetic. My campaign is based on the assumption that students do know what is wrong with the system—the students care about the inadequacies of their education—and the students can in fact effectively change the university for the better. Concentration of power in the hand of the student is necessary and completely rational.

Effective use of power entails:

(1) a thorough investigation of the structure of the university; (2) a recognition that the university is a microcosm of society and is essential to society.

In view of this;

1. students union should be a voluntary union.

2. students should have parity on all university councils from the level of General Faculty Council and Board of Governors to the level of departmental meetings and committees—including curriculum and tenure committees.

3. the university cannot afford to ignore society, there need be universal accessibility, communication with other student bodies, and positions of solidarity taken in instances of repression (whether it be student, worker or race).

4. the university must aid in the advancement of women, to create job equity, to erase all discrimination through education, socialization and employment.

5. the university should work towards the building of a student, worker, faculty council.

6. education should be entirely the responsibility of government and not of private industry.

Dave Belke

Left, Right, Centre and a lot of other places.

University (institution) + students (children of the establishment) = hebitudis (apathetic boobs).

Good Johns are hard to find.

Destroy your ballot like so and/or

As the political structure of the U of A exists, no student union president is, was or is going to be effective. Effective for the purpose of humanizing the university

as a whole, and that mass minority within, the undergraduates.

So, the success of the next president will be effective only if all those "students in good with the student union council" destroy their ballots with a and/or .

Which can act as a petition to this institution for a complete renovation of the present though not unique, inept governing bodies (i.e. pres. (Johns), Board of Governors, faculty councils, deans, departmental councils, student councils, committees, labour negotiations et al).

Watch and listen for the alternatives.

David Belke

Charlotte Bragg



Charlotte Bragg is a third year Arts student. She was born in Red Deer and has lived in Calgary and is a staunch Albertan. She has a record of community service and political experience while leading an active recreational life. Some of her past accomplishments include being chosen to plan the Virgin Mary at St. Martin's Anglican Church in grade four; in Brownies she was chosen sixer of the Fairies in grade 5; she played a nun in "Cavalleria Erusticana" in grade 10; and her political career received a real boost when she was elected "room rep." for her grade 12 class at Scona.

Some examples of her willingness to serve others include being scorekeeper at A.E. Cross Jr. High School; helping patients eat lunch at St. Joseph's Hospital; and being "follow spot" operator at Vic. Comp.

Her industrious nature showed up early when she sold *Chatelaine* magazine by phone as a mere high school student.

Miss Bragg is a little bit concerned about academic freedom. She feels this is an issue. Student housing also affects her.

Miss Bragg is not trying to say all committee work being done is a little too unproductive. She's just trying to say there are extremes. Take the Biological Sciences Complex for instance—please.

Miss Bragg feels strongly about work being done by the Students' Union and thinks that with some help some great things might be accomplished. We have to keep the Students' Union regular.

Miss Bragg is sponsored by the Red Herring Interest Group (RHIG). This is a rhigged election, so get out there and Bragg.

Tom Fuller

Tom Fuller was born in February of -948, in a little hut nestled half way up in the towering slopes of Mount Edith Cavell. His true



percentage is not known, but he was raised by a dwarf by the name of Lothar, who eked out a meager living working as a postage meter.

In June of 1959, Lothar was kidnapped by a band of wandering gypsies, who taped a strand of wire to the back of his neck and sold him to a well-known toy company, which thought he was a working model of a talking doll.

Left alone in the world, young Tom worked his way through high school in a succession of after-school jobs; working at various times as a white slaver, a freelance pornographer, and a dirigible pilot.

In 1965 he enrolled at The University of Alberta, after declining offers of athletic scholarships from several well-known junior high schools.

Tom's political experience began in 1966, when he presided over the celebrated Esterhazy War Crime Tribunals. His was the deciding vote in the decision which acquitted Dwight Eisenhower, of the charge of relevancy. Since that time, he has worked tirelessly in a campaign to have Canada annex the Aleutian Islands.

In the present presidential campaign, Tom sees the main issue as being one of responsible government. "On the whole," he says, "I tend to sympathize with those who favour responsible government over irresponsible government, but there is much to be said for both sides, and if elected I would attempt to steer a middle course between the two extremes."

Joanne Harper

I, Joanne Harper, am running on the invisible ticket. You will never see me. I want to test your faith. You may see my sandal tracks, but then if you don't have faith you may not.

I am not a vain person however there are a few minor concessions I demand when I occupy the presidency. These demands are:

Faith, Hope, Charity, Up with People—a substantial grant, Conversion of the Medication Room into a Joanne Harper worshipping centre, The erection of a . . . stable to quarter my horses on the quad, That the above picture of me (front and side profile) appear annually in *Playboy* magazine or *The Christian Science Monitor*, Pro-

vision of a large body of water so I can perform my stunts—the Tory Lake won't do!, A new pair of sandal's every nine months, after all, I'm a very busy girl.

Very sincerely,
Joanne Harper

Zelma Hardin

My name is Zelma Hardin and I am a second year arts student, majoring in psychology. I am running on a platform emphasizing honesty, sincerity and innovation. The major point of my campaign will emphasize reform of the bureaucratic structure which persists in screwing the student up. I will do this by:

1. abolishment of many of the boards and committees that abuse red tape; 2. increased representation in student government; 3 reform of council meetings to allow more student expression; 4. facili-

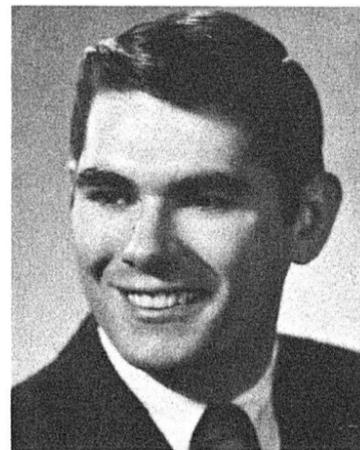


tating inter-student and student-faculty relationships through increased representation and power; 5. review of the legal rights of students and establishment of legal counsel; 6. inquiry into the fees and loans situation in order to facilitate loans and grants and to minimize fees; 7 allow more freedom in residence; review of the present phone book and year book situations; 8. increased awareness of the students opinion through pools, speak-ins and availability of officials.

In summary I intend to bring about a change in student government with the purpose of humanizing and individualizing the student rather than treating him as a number or a computer card.

Zelma Hardin

Rolly Laing



"Now in his second year of Law, Rolly is an active participant in a wide variety of campus activities: Law Rep, Students Council; Director, High School Visitations; Member, Student Health Services Re-

view Committee (U. of C); Member, Orientation Board; Inter-collegiate Football Team (U. of C); Vice-President of the Law Club; Delegate to C.U.S. Congress; Member, Committee on the Use and Abuse of Drugs. Rolly has a broad educational background, a record of academic proficiency, and has demonstrated capability, leadership and good judgment in his participation in student affairs.

In recent times, world universities have been going through a difficult period of readjustment to meet the changing needs of students and society. Many have been reforming their structures and philosophies in response to these needs. They have realized the university must aim to assist each student to realize his potential for personal fulfilment and for the maximization of his own contribution to the society in which he must ultimately take his place.

There are some very real sources of dissatisfaction within the university—problems about which students can legitimately express concern and can legitimately request solutions because these problems stand in their way of educating themselves through the resources of the university. A rethinking of university attitudes and more imaginative response to these deeply held convictions are clearly necessary.

We must develop within our Students' Union a sense of the student's role within the university, the province and the nation. The Students' Union must act as a catalyst to encourage the development of individual student initiative, ideas and concerns, and to help all students see themselves as part of a changing life. We need to observe what is going on around us, gather information, filter it through a layer of common sense, analyse it, test it, seek out alternatives and then decide in what direction and to what extent change is necessary.

The Students' Union is the collective body of all students and must draw upon the initiative, the abilities and the energies of each individual student. An effective and progressive Students' Union must incorporate a broad view, courage, curiosity, self-discipline and enthusiasm.

In the development and attainment of his approach to student government, I believe the following areas of student concern to be of importance in the immediate future:

- Stronger student voice and initiative in university affairs
- Action on the student Bill of Rights and a system of student law
- Improved campus facilities: food services, vending machines, parking
- Action on student problems: student assistance, housing, fees
- Increased student participation in student affairs through decentralization of present structures
- Concrete efforts directed toward an effective Alberta Association of Students and a responsible and representative national union of students.

We must be committed to these long-term goals and move with optimism and responsibility toward the immediate tasks that will contribute to their accomplishment.

To this end I offer my energies, abilities and experience to provide creative and responsible leadership to our Students' Union.

Rolly Laing