

Syllabus of Examination.

1. Female Candidates—Class, III.

LANGUAGE: Reading—To read a passage in prose, and another in verse, with a distinct utterance and due attention to the punctuation.

Spelling—To spell correctly any ordinary sentence dictated by the Examiners.

Grammar.—1. *To parse easy sentences and apply the rules of Syntax. 2. To have some general knowledge of the construction and various modifications of simple sentences.

REMARK.—The order pursued in parsing should be, from the *general* to the *particular*, as in the following model:—

Word.	Class.	Sub-Class.	Inflections.	Syntax.	Rule of Syntax.
Boys	Noun.	Com.	{ Plu., 3rd Pers., Mas. gen., Nom. Case.	{ The subject of the pro- position.	{ "The subject of a proposition must be in the Nom. Case."
love	Verb.	{ Transitive, Regular.	{ Active Voice, Ind. Mood, Pres. Tense, Plu. 3rd Pers.	{ Agrees with its subject, "Boys."	{ "A verb must agree with its subject in num- ber and person."
novelty.	Noun.	Com.	{ Sing. 3rd Pers. Neut. gen., Obj. Case.	{ Limits the action ex- pressed by the verb "love."	{ "A noun or pro- noun used to limit the action of a Trans. verb, must be in the Obj. Case."

ARITHMETIC—To be thoroughly acquainted with the following:—

(1.) The Arithmeticon or Ball-frame, and its use in illustrating the fundamental rules.

(2.) All the Arithmetical Tables in use in the North American Provinces, with their application to commercial Arithmetic.

(3.) *Arithmetic to Reduction inclusive, with the principle involved in Decimal Notation, and with the different methods of proof, —as laid down in the first and second parts of the Nova Scotia Arithmetic.

WRITING—*To write a specimen of the penmanship used in setting copies of text-hand and small-hand, and to be able to give tolerable instruction in penmanship.