

The Montreal Academy,

1143, DORCHESTER STREET.

This institution has been organized for the purpose of meeting a want created by the public school system of the city, and particularly for the benefit of those who are not able to take advantage of the public High School.

AIM AND METHOD.

It is modelled after the best institutions elsewhere of a similar kind, the method and curriculum of which have been carefully studied in its organization. Its aim is to become a connecting link between the common schools and the universities, and to furnish a course of high-class instruction for those who may not desire a university career.

It thus provides a complete curriculum of secondary education, the work of the senior department being so arranged that pupils are prepared for the Institution of Technology, Boston; the Royal Military College, Kingston, and for entrance into the *second* year of the Arts and Science Faculties at McGill, Queen's, and other Universities.

Recognizing the danger to health and the cause of true education in the aim and method that prevail in many of the educational systems of the day, "cramming" in any shape or form is carefully avoided. The object aimed at is the discipline of the moral and intellectual powers and the development of systematic habits of work, rather than the storing of the memory with a smattering of knowledge from a variety of sources. Careful work is, however, required from each pupil, who is expected to do everything he tries in the most thorough manner.

COURSE OF STUDY.

In every department the course of instruction is complete; and no effort will be spared to render the school worthy of public confidence and support, by increased efficiency and usefulness, and by keeping it ever on a level with the very best institutions for higher education.

CLASSICS AND MODERN LANGUAGES.—The last word has not yet been said in the controversy between the advocates of a purely