

20 Eb. 24 Fb
20 Gb

Z

31 Le
14 Ec. 20 Ed.
24 Dc
Zanguebar
21 Le. 31 Me
9 Cb. 14 Db.
b. 27 Ed. 30 Dd
r Saragossa
19 Bc. 23 Bh
13 Ca. 20 Fb
Seeland, i
23 Da. 30 Ca
23 Cb
Shetland is
15 Fa
20 Dc
24 Da
27 Cb. 30 Bb
24 Da
19 Cc. 23 Cb.
27 Cc. 30 Bc
13 Ca
20 Dc
13 Da

HAND BOOKS TO JOHNSTON'S WALL MAPS OF GENERAL GEOGRAPHY,

BY

KEITH JOHNSTON, LL.D.

Uniform in Size with the Author's Small Atlases.

THE advantage of teaching Geography by constant reference to large Wall Maps is now fully appreciated and practised in the higher class schools throughout the country. Learning by rote from books alone—lists of names with which no positive geographical localities are connected, leads, inevitably, to a distaste for the subject; and any little information so acquired is speedily forgotten. The eye,—that important auxiliary in the acquisition of all knowledge depending on form—is thus virtually ignored, and progress in learning is slow and unsatisfactory.

Assured that the system here advocated would be still more generally adopted, if Text Books were to be had in which the names selected, and their orthography, should be in perfect accordance with those on the Maps, the Author has been induced to prepare a separate Hand Book to each of the Wall Maps of General Geography, similar in plan to those for his Wall Maps of Physical Geography, which have been so well received. In these Hand Books, broad general views are inculcated, and all unnecessary detail is avoided. Every place noticed has something peculiar, either in *position*, *population*, *commerce*, *productions*, or *history*, to render it memorable.

The text introduces subjects not usually taught in schools, but which, it is believed, will make the study of Geography fresh and attractive to the young. Intelligent teachers will here find suggestions which may enable them to lay before their pupils comparative views of great interest regarding different countries and states.

Teaching Lists to accompany each of the Hand Books, have been carefully prepared by an Inspector of Schools of great experience. These afford a ready means of testing the attainments of pupils in Map Geography, for acquiring a knowledge of which they offer the easiest method. Every name given in these lists is to be found in the Wall Maps to which they refer.

Many practical advantages will be found in this method of