the young people in many parts of this country brought to that degree of knowledge and civilization, which it is undeniable they had attained?

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"I allow, indeed, that it was chiefly by means of Sunday-schools, that we had been serviceable to the children of the poor. Such schools were numerous in our missions; and though the system of instruction pursued in most of them, was very indifferent, and the teachers not so capable as we could have wished; great good indeed was done by them. In some cases I have been surprised to see so much effected with so little means. In them, by Sunday instruction alone, many are the children who have learned to read and to pray, besides being regularly catechized, and brought to public worship; of which, but for the teachers of those schools, they would have known nothing.

"Anxious, as I am, that the system should be improved, and the teachers rendered more capable and useful in their two capacities, I hesitate not to affirm, that both the system and the men are quite equal to what could reasonably be expected under the circumstances; and that seldom, indeed, if I mistake not, is the sum of 325l. expended by a charitable society to better purpose.

"I do not fear but that inquiry will amply confirm this affirmation."

The public should be aware that one great reason why the schools in the island are not, and cannot be so efficient as schools in England, is to be found in the