



McGILL UNIVERSITY,

July 15, 1931.

TO THE MEMBERS OF THE

McGILL GRADUATES' SOCIETY.

It is my hope that all graduates who can attend the 1931 Reunion in October will do so. Your friendly and continued interest in McGill is part of our well-being, and that interest should be heightened and illuminated by a knowledge of the University's growth and progress from year to year.

Some evidences of growth and progress cannot fail to strike even the most casual observer. Since the Reunion of ten years ago, many new buildings have been erected, the most striking of which is the new Arts Building completed in 1926. Nor will women graduates fail to notice the large and handsome addition just made to the Royal Victoria College, whereby the accommodation is more than doubled.

Statistics of enrolment are just as striking. Since 1921 the registration in Arts has doubled and the staff of instructors nearly doubled. Similarly, in the Medical Faculty the number of instructors has greatly increased, but the notable feature here appears in the great number of full-time men.

Since 1921 the Graduate Faculty has been reorganized, and the increase in the enrolment of post-graduate students is truly remarkable. As evidence of the great growth of the Graduate Faculty, the Departments of Physics and Chemistry may be cited. Before 1919 only four candidates in all the previous years of McGill's existence had received the Ph.D. in Chemistry. Since 1919 sixty-four candidates have received this degree, one-third of whom now hold university teaching positions, fifteen in Canada and six in the United States. Since 1895 sixty-five degrees M.A. and twenty Ph.D. or D.Sc. have been granted in Physics, eighty-five degrees in all, of which thirty-two have been awarded within the last five years. Last year there were nearly two hundred and forty men and women doing post-graduate work at McGill, while those in this Faculty receiving degrees at the 1931 Convocation constituted one of the largest graduating classes. And so on through the Faculties and Departments.

Needless to say, physical equipment has more or less kept pace with personnel. But I do not wish to lay over-much stress on size and numbers. Rapidly increasing numbers, as most educationists agree, bring attendant