

## Core Competency

- 6.3** IEPs recognize and are able to manage their own reactions to ambiguity.

### Behavioural Indicators

**6.3** Interculturally Effective Persons:

- know that they are a source of ambiguity to others in an intercultural situation (i.e. that locals may find them hard to understand), as indicated by being able to:
  - give examples of situations of ambiguity in intercultural settings and their possible consequences (e.g. where one's conception of appropriate social contact causes unease in host nationals about how to respond)
- work to manage situations of ambiguity by being able to identify:
  - their threshold of tolerance for ambiguity, that is, their own emotional tendencies when confronted by uncertainty or discomfort (e.g. becoming irritable, cynical, taking alcohol, withdrawing etc.)
  - some possible strategies to deal with these tendencies (such as talking it out, taking time out to reflect before reacting etc.)
  - the questions to ask that would create clarity and who to seek for help and advice