

The Educational Journal

CONSOLIDATING

"The Educational Weekly" and "The Canada School Journal."

Subscription, \$1.50 a year
in Advance.

TORONTO, JUNE 1, 1895.

Vol. IX.
No. 4.

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Editorial Notes.

WILL every subscriber who has any doubt as to how his subscription to THE JOURNAL stands, do us the favor to look at the date on his label and take action accordingly? Our expenses in publishing THE JOURNAL are very heavy. Paper-makers, compositors, pressmen, binders, mailers, etc., have to be paid promptly from week to week, as the work is done. We shall need a large sum of money between this date and the first of July. Every subscriber who is in arrears, and who can possibly make us a remittance within those dates, will confer a special favor by doing so.

A TEACHER of high standing, in whose sound judgment and good motives we have every confidence, sends us the following, which speaks for itself:

"You will do good service to the cause by warning teachers and school boards to be on the lookout for an alleged artist who at present is 'doing' Ontario schools. His method is to represent that he has something new in drawing, especially in shading and coloring, and to get permission to give exhibitions of his work in the classes at school. When he announces his coming to the various classes he incidentally remarks that the children are expected to bring five cents each to repay the artist. His drawing has no educational value, and his coloring is abominable.

B. WARE."

MANY of our readers will, we doubt not, have missed and regretted the absence, in this and the last number of THE JOURNAL of Rhoda Lee's personal contributions to the "Primary Department." We are glad to say that her failure to appear is but temporary. We hope to have her usual "copy" for next number, or the following at farthest. The fact is that we cannot do without Rhoda Lee's work in her important department, and should be very sorry to be obliged to try. A teacher of experience, occupying a high position as an educator, wrote us the other day, in connection with other matters, as follows: "Rhoda Lee's work is very highly estimated, and she is a real apostle, perhaps without knowing it. At the convention, the other day, her name was used as that of a leader and an authority. I could not help wishing that she could have overheard some of the discussions on Phonics." Our American exchanges, many of them and some of the best of them, pay "Rhoda Lee" the compliment of quotation, very frequently, thereby showing excellent taste and judgment on their part.

THE influence of music as a refining and elevating power in human life is almost universally admitted. From this admission it follows as a corollary that the teaching of music should have a place in every system of national education. It is not, therefore, at all creditable to Ontario that so little attention has hitherto been given to music in its schools. Those of our readers who are interested in the subject, as all ought to be, will be pleased with Mr. A. T. Cringan's lucid and instructive paper in this number. This paper was read by Mr. Cringan before the Inspectors' Section of the Provincial Association at its recent meeting. It resulted in a motion that a syllabus of musical studies adapted to all grades be prepared and submitted at the next annual meeting. We understand that the Minister of Education regards very favorably the proposal to adopt such a syllabus, which will serve as a guide to the limit to be worked for in each grade.

The system of instruction to be used, whether the staff notation or the tonic sol-fa, is very properly to be left to the discretion of the teacher, the aim being in each case simply to reach a certain specified and not too difficult result, irrespective of the system of instruction adopted. The general principle seems to be a good one, and worthy of being acted on.

OUR best thanks are due, and are heartily given, to those teachers who have kindly prepared and sent us reports of their respective Institute meetings, and to those who have offered to do so. Some years ago we tried to report the proceedings of each Institute meeting in full, but of late the number has so multiplied that we find it quite impracticable to do so. For illustration: Last week there were, if our memory serves us, no less than eleven of these meetings held simultaneously in different parts of the Province. To give a moderately full report of each would leave little room for anything else in the number of the paper containing them. We have, therefore, of late years, come to the conclusion that the interests of our subscribers would be better served by our using the space for other matter of a more widely interesting and helpful kind. We do not wish, however, to lose sight of the meetings of the Institutes. Many of the discussions had and papers read at these meetings are instructive and suggestive. What we propose to do in subsequent numbers is to scan closely the proceedings of every meeting of which we receive a report, either in MS. or in a newspaper, and to select and reproduce those parts which seem to us to be of special importance. We shall be glad and grateful to any friend who will help us in this matter by selecting the proposition or discussion which seemed to be specially new or interesting and giving us the facts, condensed, if possible, into a paragraph, thus helping us to secure material for an interesting news column. Papers of special value, and, above all, practical papers, dealing with methods of teaching particular subjects, we are always glad to receive.