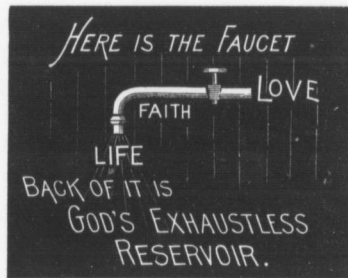


3.) Drink; 4.) Believe.... Show that every believer gives out that which he has received, and thus becomes a blessing to others.

### References.

FREEMAN. Ver. 37: Ceremonies at the feast of tabernacles, 798.... FOSTER'S CYCLOPEDIA. Prose, 391, 2375, 2376, 2379, 5166, 5168, 5169, 9771. Ver. 37: Prose, 2374, 2377, 2383, 3910. Ver. 38: Prose, 8520. Ver. 39: Prose, 10937, 11047, 11816, 8711, 10507, 10885, 12206, 12207.

### Blackboard.



**SUGGESTIONS FOR REVIEW.**—Describe the feast; the multitude, and the ceremonies of the pouring of water upon the altar; the intense heat of the weather; the thirst of the people, and Jesus standing in the court of the temple, and crying with a loud voice, "If any man thirst, let him come unto me, and drink."

The blackboard illustrates the lesson by showing a faucet. We know that in all large cities the water is conducted into the houses in pipes, and one can go to the water-pipe, turn the faucet, and the water will flow freely and more abundantly than can be used. Why? Because away back of all the pipes and machinery is a vast reservoir of water stored for the purpose of use. He that comes to Jesus, believes on him, accepts his teachings, receives from him the pure water of life. Every one who so believes can receive abundantly, through faith, for the reservoir of God's love is inexhaustible.

### Primary and Intermediate.

**LESSON THOUGHT.** *Bringing our Wants to Jesus.*

**Review.** What does bread do for our bodies? What have we to be fed besides our bodies? Who can give food for the soul? Who is the "bread of life?" What will this bread do for our souls? What is our part?

**Lesson Plan.** 1. To teach the lesson story.

2. To show what Jesus meant by the "living water." 3. To teach how our lives may be made strong and beautiful.

1. Have some green boughs ready, and tell that Jesus was attending the great feast at Jerusalem, in which the people thanked God for their harvests. They lived out of doors a whole week, in little houses made of green boughs. It was something like a long picnic. Why did they live in these arbor-houses that week? To remind them of the days when their fathers lived in tents in the wilderness. [Give each of several children one of the boughs, and if deemed wise let them march around the room, holding the boughs aloft. Tell that there were some beautiful ceremonies during this feast, in some of which the people carried green boughs.] Each day but the last day of the feast the priest brought water in a golden pitcher from the pool of Siloam, and poured it around the altar. This was to make them remember how God made water flow out of a rock in the wilderness to quench their fathers' thirst. The last day Jesus stood in the court of the temple and spoke the words of the Golden Text! Who can recite it?



[2. Print "Living Water." Recall the lesson about the Samaritan woman. Speak of the woman's wicked heart, and how Jesus was ready to give her living water—the Holy Spirit in her heart—to wash her sin all away.]

It was this same "living water" which Jesus offered to the people in the temple that day. He did not offer it to the good people only, but to the bad people—to the very men who wanted to kill him! He offers us this same water to-day.

What is the Golden Text? To thirst is to see our sin, and want to be rid of it. How can we get the Holy Spirit? May be some little child wants Jesus to come and take away cross feeling, the bad spirit that tempts to disobedience, falsehood, selfishness, naughtiness of all kinds. Jesus is here to do it. See what he says. "Come Unto Me." [Print in large letters.] The hymn "Come to Jesus, just now," will help at this point.

3. Show a drooping flower or plant. Let children tell what is the matter, and what will revive it. Just as fresh, pure water revives a drooping flower, so will the Holy Spirit in the heart make our actions bright and beautiful.

An object-lesson may be given here which, if well carried out, is effective. Have two fresh flowers. Sprinkle a little water on one, and show how bright and gay it looks. Sprinkle alcohol upon the other, and let the children see how it droops at once. Teach that the water is the symbol of the good Spirit, and the alcohol of the evil spirit. The flowers may represent our words and acts.