

- S. The wicked husbandmen. Mark 12. 1-9.
S. Christ's sorrow for sinners. Luke 19. 41-46.

LESSON HYMNS.

No. 110, New Canadian Hymnal.

I hear thy welcome voice.

No. 108, New Canadian Hymnal.

A charge to keep I have.

No. 112, New Canadian Hymnal.

Jesus, my Lord to thee I cry.

DOMINION HYMNAL.

Hymns, Nos. 82, 128, 258.

QUESTIONS FOR SENIOR STUDENTS.

1. Transgression, v. 4, 5.

Why did the prophet use irony in reproving the wicked Israelites?

Why did the idolatrous rulers of Israel so constantly maintain the worship of Jehovah in Israel?

Can a man square accounts with God for one misdeed by doing more than he was commanded in another direction?

Are there in morals any such work as Romanists call "works of supererogation?"

How does God regard the form of godliness without its power?

2. Discipline, v. 6-11.

How many consecutive punishments had God visited on these rebellious Israelites?

Name them.

Are the pleasant and painful providences of our lives to be regarded as alike messengers from God?

Is the famine here referred to mentioned elsewhere? (See 2 Kings 8. 1.)

Is the drought here alluded to mentioned elsewhere? (See 1 Kings 17. 1.)

Does God send a similar message to you as he here repeats to these Israelites—"Yet have ye not returned unto me?"

3. Warning, v. 12, 13.

How should we prepare to meet God?

What reasons can we find in God's providential dealings with us for this preparation?

What reasons can be drawn from amid the poetical diction of verse 13 for making this preparation?

If we must meet God, how may we meet him as a friend?

Practical Teachings.

Wherein does this lesson teach—

1. That all God's providences are sent as angels to beckon us heavenward?

2. That zeal cannot atone for wrong-doing?

3. That sin and satisfaction do not dwell together?
4. That there is danger of missing mercy's last offer?

Hints for Home Study.

1. Write the names of the monarchs who mainly supported the wicked calf-worship at Beth-el.

2. Write the names of the prophets who spoke most severely against it.

3. Find the account of a singular miracle which occurred in connection with its establishment.

4. Find a remarkable prophecy concerning it which was fulfilled centuries after it was pronounced.

5. Find any fact in Scripture concerning the marvelous career of Jeroboam II.

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. Transgression, v. 4, 5.

For what purpose were the people asked to Beth-el?

What were they to do at Gilgal?

What were they to bring, and when?

What offering were they to make?

Why were they to do this?

Who brought this charge against Israel?

2. Discipline, v. 6-11.

What had God given them in rebuke of their evil?

What had the people not done?

What did God withhold in further discipline?

What difference had he made between cities?

What between fields?

How were the cities distressed thereby?

What had this warning failed to effect?

What further visitation came on the people?

What became of the fruit of their vineyards?

What did the people not do?

Then what punishment was sent?

What happened to their men and horses?

What shows that the slaughter was great?

Like what cities had they been served?

3. Warning, v. 12, 13.

Who warned Israel of their evil ways?

For what were they told to prepare?

How does God describe himself?

By what name is he known?

What warning does he give to every sinner?
(GOLDEN TEXT.)

Teachings of the Lesson.

Where in this lesson are we taught—

1. That God knows the wickedness of men?

2. That God is very patient with the wicked?

3. That God will punish those who persist in evil?

Home Work for Young Bereans.

Find a passage in second Kings which alludes to the famine spoken of in the sixth verse.

Find an allusion in first Kings to the lack of rain mentioned in the seventh verse.