

to its appeals, or too maimed in mind to grasp its teachings, or too mean in spirit to realize its ideals!

I desire to inspire each of you with a feeling of honorable rivalry as to which of you will most zealously maintain the good name of the school, and that not so much for the school's sake as your own. In an institution such as this, disciplinary measures of any kind should be unknown; a fine spirit of manly self-respect should be everywhere evident. It should be possible, for example, to leave an examination room and be quite sure that no mean advantage would be taken; that if any accident happen to school property, it will be frankly and instantly made known in the proper quarter by those concerned; that there shall prevail an absolute and inviolable respect always and everywhere for the property of a fellow-student; that, in all that pertains to the good order of the school, each student will bear an honorable and zealous part.

We have a fine old English word in our language, that of "gentleman." You know all of you that to be one is not a question of wearing a fine coat, else the tailor could make them by the thousand, but of having those instincts of heart and mind which make a man loveable, tender, loyal, true, brave and honorable. May each of you deserve and attain to it.

I once saw on a notice board in a well known American Engineering College the following somewhat naïve propositions:

"Every student in this College is a gentleman."

"Every gentleman in this College is a student."

And then followed as evidence of their earnestness of purpose and their directness of aim:

"Every student in the College

knows what he comes for and means to get it."

Well, I don't propose to put up such a notice in this school. I am something of a pessimist. I am not quite sure of my ground, and fear that I might be too rudely awakened to the fact that the propositions could not be maintained.

But it nevertheless lies with you to make of me the most cheerful of optimists by producing convincing evidence in your own acts and bearing, so that if anybody chose to make these statements dogmatically they would be the words of truth and soberness.

I would fain hope, however, that every student "knows what he comes for and means to get it." If that were only true, how easy would be the work of the teachers, and how great and satisfactory the progress of the students!

It is a pleasure to note upon the benches in front of me that there are there seated both young men and young women. It is a further gratification to observe that the women students are not less, and sometimes are more, zealous and conscientious than the men students, but the feature that commends itself most to me is, that if each sex rightly understands and uses its privileges and responsibilities the association of the one with the other in this school cannot but redound to the advantage of both. Here comes in what a famous woman novel writer has aptly called "the religion of self respect." See that it receives your loyal and constant homage.

Nothing but good can come of this association, if, as the director of a great American college once said to me with satisfied pride, "it makes the boys gentlemen and the girls ladies."

I will not disguise from myself or from you that, having regard to the