

10. Translate into Latin : To fight on foot, to recover from their panic, to land his troops, we have no place to retreat to, when Cæsar was told of this, to adopt new plans, of whom mention has been made previously.

QUESTIONS ON ENGLISH GRAMMAR.

1. Classify and give the relation of each *that* in the following sentence, 'He told us after that that that that that that boy passed was wrongly used.'

2 Write three sentences containing the clause, "That nobody can hear" used with the value of a noun, an adjective, and an adverb, respectively.

3. Use the word *burning* with an attributive, appositive, and predicative value, respectively.

4. Write three sentences, giving the clause, "Who promised to pay for it," a restrictive, descriptive, and co-ordinating force, respectively.

5. Complete "Who do you think" correctly, so as to show two different relations for *who*.

6. Complete "Whom do you think" correctly, so as to show four different relations for *whom*.

7. Use *even* as an adverb modifying a phrase, and *long* as an adverb modifying a clause.

8. Show that an infinitive phrase such as "To do that," may perform at least five different functions in the analysis of a simple sentence.

9. Show that a preposition phrase may occasionally have the value of a noun.

10. Exemplify the four ways in which two clauses may be co-ordinated to each other.

11. Classify and give the relation of the subordinate clauses in the following :

(a) Now that we are all here let us begin.

(b) She wept at the thought that she could never see it again.

(c) That's the very reason that I refused to go.

(d) Are you tired of us that you are going away so soon?

(e) Bear witness that I have tried to do my duty.

12. Write out the clauses of the following in full, and tell the kind and relation of each :

"Be that as it may had I known that in spite of all you said to him he would behave no better than before, I would have suspended him, whether his father approved or not." Oh visionary world, *condition* strange, Where naught abiding is *but only* *changè* !

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 And *bit* by bit,
 The cunning years steal *all* from us
but woe.
Leaves are we whose decays no harvest sow.
 But, when we vanish hence,
 Shall they lie *forceless* in the *dark*
below,
Save to make *green* their little length of sods,
 Or deepen pansies for a year or *two*,
 Who now to us are shining—sweet as gods?
 Was *dying* *all* they had the skill to do?
 That were not fruitless : but the soul
 resents
 Such short-lived service, as if blind events
 Ruled without her or Earth could so endure.

—Lowell.

1. Write out each subordinate clause in full, classify it and give its relation.

2. Classify and give the relation of each of the italicized words.

3. Justify the form *were* in line 12.

4. Show the prominent force of *that* in line 12, and *so* in line 14, by substituting equivalent words, phrases and clauses for them:

5. Point out any figures of speech