mittee may find expression in the regular and normal life of the school.

3. Thus the committee itself will not attempt to do the work of missionary education in the school, but will endeavor to interest, arouse and help each officer and teacher to incorporate missionary teaching and activity into his own endeavor. The committee, once appointed, should stand off, as it were, and take stock of the regular machinery of the school through which it may seek to accomplish its ends. Rather than add a new department to the organization of the school, it should seek to influence the teachers and officers. The committee's relationship is suggested in the diagram on page 10.

Thus the Missionary Committee will be back of the regular organization of the school; and all of its methods, material, activities and service will come before the pupils as regular and necessary parts of their religious training.

4. Not all the officers and teachers will respond with offers of cooperation. Whenever any of these fail the committee should arouse their interest and win their support and should seek a direct contact with the school from the platform and in classes.

Summing up these paragraphs, it may be