### When I was a Boy.

Up in the attic where I slept
When I was a boy, a little boy,
In through the attic the monilight crept.
Bringing a tide of dreams that except
Over the low real trundle bed,
liathing the tanglet curly band,
While monibeams played a lide and seek
With the dimples on each sun browned check
When I was a boy—a little boy!

And, oh, the dreams, the dreams I dreamed when I was a toy a little boy. For the grace that through the lattice streamed over my folded cyclids seemed. To have the gift of prophecy and to bring me glumpess of times to be where manhoods claron seemed to call. An that was the sacciest dream of all when I was a toy—a little toy.

Id like to sleep where I used to sleep
When I was a top—a little key!
For in at the lattice the moon would peep,
liringing the tide of dreams to every
The crosses and griefe of the years away
From the heart that is weary and faint to day,
And those dreams should give me back again
The peace I have never known since then,
When I was a box—a little box—

— Engage Field

- Eugene Field

#### When to Use Capitals.

There is uniform agreement as to the general rules for capitalization, as in the case of proper names, titles, personification, the first word after a period and in every line of poetry, etc; but in special cases there is great diversity of usage. The following specific rules have the weight of high authority and represent the usage current in many of the best publishing houses in the country.

Capitalize—
"Biblo" and all words indicating the same, as the Word, the Scriptures, but write lower-case the adjectives, as "biblical," "scriptural,"

"Gospel," as the Gospel of Matthew, the Gospel of Christ, but "a gospel of humanity."

All nouns referring to the Deity should be capitalized, but not the pronouns and adjectives, except when the anteco-dent is not expressed, as "Christ and his disciples," "In the name of Him who said," etc.

"Church," when used of the Church in general or as opposed to the world, also when referring to particular church society by title, as the First Methodist Church, otherwisel. c., as "a Mothodist church."

"Kingdom," when referring to the Kingdom of God, Kingdom of Heaven,

etc.
"Disine," only in connection with a title, as "St. John the Divine," otherwise I.c., as "the divine fatherhood."
"Lord's Day," "New Year's Day,"
"Children's Day," etc.
"State," when referring to one of the

United States, also when speaking of the State in general, as the State vs. the Church. Also "New York City," but "the city of New York;" "Cook County," but "the county of Cook."

Words indicating certain regions, as the Orient, the West, the Northwest, but I. c. "eastern New York," "south orn Minnesota," etc.

Names of important events or things, as the Reformation, the Middle Ages, the Union.
All specific titles, as President Cleve-

land, the Earl of Surrey, Judge Ander-

son, etc.
"Congress," "Senate," "House,"
"Assembly," etc. but 1. c. when speaking of "both houses," "the lower house,"

Names of associations, as Civic Fed-

oration, Union League Club, but I. c. when speaking of "the club."
"President," when referring to the

President of the United States.
In compound words, such as Attornoy-General, Vice President, By Laws, etc., each word should be capitalized if capitalized when standing alone.

### Help Somebody Up

A lady was once asked to define her ideal of happinoss; whereupon she set herself to answer the question, and found it a more difficult matter than she had

After studying the problem in all its bearings, she concluded that upon the whole she could stand by the demition; "My ideal of happiness is to help somelody up."

Is not this a strong, safe, blessed works ing rule? It covers all circumstances, and applies to the doing of "ye nexte thynge," whether it be the soothing of a wailing child, the sweeping of the kitchen floor, the leading of a great cause, or the lighting of spiritual doubt or burden. Each alike may come within the range of our daily duties, and give ample opportunity to "help somebody up."-Silver Cross.

#### Focus Your Teaching.

By Many J SHERIDAY, of the Himore Institution in New Pres

Much of our teaching does not count because it is too general. Time is wasted and labor lost by attempting too much and by teaching without system or method.

Especially is this apt to be true of teaching in the primary department. Action writing which should be used.

chiefly, to teach principles of construction, too frequently degenerates into mero description of "antics" -as a teacher in an eastern Institution not inaptly calls many actions performed in the school-room. This formerly was too much the writer's method but she has been persuaded by observation and experience that lengthy descriptions of actions consumes time that could be spent with greater profit to the pupils, in drill upon principles in short exercises.

To exact a description of every action performed in a serios of actions, not important to the sense of the whole, is mere parrot work and leads to monotonous detail.

In every energise let the child's thought be centered upon the most important point and kept there, if possible, until the point or principle is mastered. The attention of the pupils can be focused upon this point by a free use of colored crayous and by other devices and by much practice.

Mothods may be suggested to us by others; but we need the gift of discrimination in order to select only the best points. For every teacher, however successful, has his weak points as well as his strong ones.

Some teachers try to copy from all methods and in trying to teach all, fail in all.

It is true we should be constantly improving upon former methods, so a to keep out of ruts, but we should boware of too much experimenting. Time is too precious for it.

Let us go into our school-room cach day with our day's work not only mapped out before us; but with a well defined purpose to have our pupils master at least one point that day in their lessons and to make that point the focus of their energies and our instruction. Let us be specific and thorough ! Teach definitely-definite things.

Let us focus our teaching.

# Learning to Sec.

A patient of Dr. Duclot, the eminent French oculist, is having a novel experience. She is twenty years old, but only within the last few weeks had she looked upon the world around her. She was born blind, but Dr. Duclot has performed an operation on her eyes, and now she can see distinctly. Previous to the operation she had an exquisite sense of touch, and could describe minutely any thing that she could pass her hands over. But now that she can see, she is unable to recognize by sight the things she knew by touch. A number of objects were shown to her, but she misnamed most of them, mistaking a dog for a cut, a feather duster for a bunch of chrys-anthemuns, etc. When blindfolded sho correctly named all the objects about which she had been mistaken. Gradu-ally she is learning to apply the senso of sight to the forms of chiefts and of sight to the forms of objects, and to realize how any object the form of which she was familiar with by the sense of touch, will appear. Of color she had proviously no conception, and it is now a continual mystery to her. It is curious, too, to see how puzzled she is by thosens of distance. She reaches out her hand for objects several yards away, and when a hand was held mear to her face, and she was told to tench it, she felt for it at arm's length. Formerly, she had walked confidently about the house, but since the operation, she stumbles and hesitates, and in crossing a level floor walks as if she were going upstairs. The doctors say she will gradually learn. Her eyes see as do those of other people, but the brain being unaccustomed to receive impressions from the optical nerves, is not able to use them with intelligence.-Christain

He that calls a man ungrateful, sums up all the evil that a man can be guilty oi.—Swijt.

"Troth," said a conneillor at a committee meeting, "the state of our roads is a disgrace to the country. Could we not at least put our heads together and make a wood payoment?"

#### Who was Cluderella?

Cinderella's real name was Rhodoje. and she was a beautiful Feet ption maiden who lived 670 years before the Common em, and during the reign of Psanmeticus one of the twelve kings of Egypt.

One day she ventured to go in bothing in a clear stream near her home, and meanwhile left her shoes, which must have been unusually small, lying on the bank. An eagle, passing above, chanced to catch sight of the little sandals, and inistaking them for a toothome tidlit. pounced down and carried off one in

The bird then unwritingly placed the part of fairy godinother, for, flying directly over Memphis, where King Psammeticus was dispensing justice, it let the shoe fall right into the king's lap. Its size, beauty and daintiness minediately attracted the royal eye, and the king, determined upon knowing the weater of so company a shoe, sent throughout all his kingdom in search of the foot that would fit it.

As in the story of Canderella, the messengers finally discovered Rhodope, fitted on the shoe, and carried her in triumph to Memphis, where she became the queen of King Psammeticus.

## Tollet of Aulmuls.

Cats, large and small, make the most careful toilet of any class of animals, excepting some of the opossuras. The lines and tigers wash themselves in exactly the same manner as the cat, wetting the dark, indistribber-like ball of the fore foot, and the toe, and passing it over the face and behind the cars. The foot is thus at the same time a face sponge and brush and the rough tongue combs the rest of the body. Hares also use their feet to wash their faces, and the hare's foot 14 80 suitable for a brush that it 14 generally used to apply the "paint" to the face for the stage.

Dr. Fogg- Young man, I am afraid 1 half not see you in heaven. Irreverent Youth -Cheer up, doctor; you are not so wicked as that.

An old deaf man resided in Fife; ho was visited by his minister shortly after coming to the pulpit. The minister said he would often call and see him: but time went on, and he did not visit him again until two years after, when, happening to go through the street where the deaf man was living, he saw his wife at the door, and could therefore Ins wheat the door, and could therefore do no other than inquire for her husband. "Weel, Margaret, how is Tammas?" "None the better o' you," was the curt reply. "How, how, Margaret?" inquired the minister. "Oh, yo promised twa years syno tae ca' and pray once a fortinght wi' him, and hae ne'er darkened the door sin' syne." "Weel, weel, Margaret, don't be so short? I thought it was not so very necessary to call and was not so very necessary to call and pray with "Lumms, for he is sae deaf yo ken he cannot hear me." "But, sir," said the woman, with a rising dignity of manner, "the Lord's no deaft" And it is to be supposed the minister felt the power of her reproach. - Ephphatha.

# Grand Trunk Railway.

TRAINS LEAVE DELLEVILLE STATION. Wrst 3.15 & to., £30 m.m., 640 e.to., 11.35 a to 1 105 pul Ear-105am isinam ibatan 1215 pul Kopin Mang lan Parangga tuang 122

Madoc and Patragoro, Brazell 272 studt 11:12 stu 710 bart 2-42 bar 11:12 student

# Uneducated Deaf Children.

WOULD BE GLAP TO HAVE EVERY person who receives this paper send me the names and justicables addresses of the justical of deaf children not attending school, who are known to them, so that I may forward them justiculars concerning this institution and information where and by what means their children can be itstructed and furnished with at education.

R. MATHISON, Superintendent

# TORONTO DEAF-MUTE ASSOCIATION.

DELIGIOUS SERVICES are held as follows.

DELIGIOUS SERVICES are held as follows, be every Sunday:
West End Y. M. C. A., Corner Queen Street and Borcreoust Road, at 11 a. m.
General Central, up atairs at Broadway Hall, byselina Ave, 10 or 12 doors south of Collect birect, at 1 p. m. Lewiers—Mears. Nasmith, Brigger and others.
Last End meetings, Cor. Parliament and Oak Streets. Service at 11 a. m. every bunday.
Birts: Class. A very Welmesday evering at 8 octock, corner Spedina Ave, and Collect Street, and con Queen Street, and conference of the Mear Mercel Collect Street, 25 clinton Street.

Jima 1. France, Missionary to the Deaf in Toronto.

# INFORMATION GENERAL

### Chasses :

School House From the letter from Last to de part of Theoley and Thurs week

titute FANCY WORK CLASS On M. toom of each week from \$200 pupils and from 7 to # + p

### Articulation Classes:

From Sa in to the monanties.

## Religious Exercises :

Exerc Supplies Primary puris-sentor pupils at H a m., frener 13 220 pm, immediately after which Class will assemble

Class will associate to pupils are in the Chapel at 8, 15 a m, and the incharge for the week, will open and afternated distinct them are that reach their respective when it fater than 8 nelock in the strade of the pupils will again and after prayer will be distincted to confering manner.

orseri) manner
REGULAR VISITING CLERGYNEY 1.
BORKO, Right RON-Monseigner part.
Rev. T. J. Frompson, M. A. Algert
Rev. T. S. Frompson, M. A. Algert
Rev. Than E. Melingte, Methods
R. Cowert, Baptists, Rev. M. M.
Presbyteriats, Rov Pather Conc.
R. Cade, D. D., Rev. J. J. Rico. b. A.

Bible: Class, bunday afternoon at at hational Beries of Sunday School I Miss ANNE MATHEON, Teacher

1.5 Clergymen of all Denominations ar cordially invited to visit usatany time,

# Industrial Departments .

PRINTING OFFICE, NICE AND Ca. SHOPA from T 20 to 8.30 a m, and trobs system for pupils who attend sorthose who do not from Tore me thand from LD to \$200 a m caches and from LD to \$200 a m caches at mill be closed at noon.

THE SEWING CLASS HOURS are from 120 clock, noon, and from 120 to 150 those who do not attend school of 30 to 5 p. m. for those who do on haturday afternoons.

for The Printing Office, Shops of Boom to be left each day when win a clean and thly condition

to Purity are not to be excessify various Classes or Industrial beyon except on account of sickness, with mission of the Superintendent

is—Teachers, Officers and others are raid allow matters foreign to the work in used a interfere with the performance of the several duties

## Visitors :—

Persons who are interested, desired of the limitation, will be made well and any school day. No vintors are all solo saturiays, Sundays or Holidays over the regular chaptel exercises at 200 contains afternoon. The last time forced on onlinery school days is as soon of the limit the afternoon as possible, as the case are dismissed at 320 clock.

### Admission of Children :

When pupils are admitted and parents hen pupils are admitted and parents which with them to the institution, they are analytical not to linker and profes a case taking with their children. It only note the discomfort for all conceptual, particularly for the parent. The child will be tenderly size for, and if left in our charge without delawill be quite happy with the otherwise fer days, in some cases in a few hours.

### Visitation :-

it is not leneucial to the pupils for freedate visit them frequently. If persons and come, however, they will be made as seen to the class-rooms and allowed every space tunity of accing the general work of the school. We cannot furnish focking or externing ucests at the institution, seed accommodation may be had in the city of the Quinto Hotel, Huffman HouseQueen a Valloy American and Dominion Hotels at medicates.

## Clothing and Management 🛁

Parents will be good enough to gave all over tions concerning clothing and manage an of their children to the Superintenders. Se correspondence will be allowed by sec. each negation special permission upon teach section and permission with the contract of the co

# Sickness and Correspondence

In case of the serious illness of population or telegrams will be sent daily to pay 1/9 goardians. In this area Not to the Princips of Public May be gutte NOT 1983, ARE WPLL

All pupils who ere capable of the a will be required to write home ever three restricted by testers will be written by the terminal right little once who cannot write, statum, as cally an possible, their wishes.

ma pressitio, their wishes.

Let No medical preparations that these feel used at home, or prescribed by family religious time will be allowed to be taken to reful except with the consent and direct should Physician of the Institution.

Parento and them had the standard the standard them to the property of the propert

except with the consent and one of Physician of the Institution
Parents and the desired by Parchidren or office against Quack Poeters who selectiful ends and appliances for the cure of the loss in 1728 cases out of faither are fractions in 1728 cases of faither are fraction only want money for which they find return. Consult well known in side practitioners in cases of adventus and practitioners in cases of adventus and the guided by their course and the guided by their course and references.

R. MATHISON.

R. MATHISON.

Superintenden