

Course of Instruction for the Degree of B. A.

FIRST YEAR.

LATIN.—CICERO, Pro Archia, Pro Lege Manilla, Pro Marcello; HORACE, Odes, I, II; Latin Grammar; Latin Prose, Bradley; Sight Reading, with aid of vocabularies; Latin Literature.

GREEK.—HOMER, Odyssey IX, XI; PLATO, Apology; Greek Grammar; Abbott's Arnold's Greek Prose Composition; Sight Reading, with aid of vocabularies; Greek Literature.

ENGLISH.—*One of Tennyson's Idylls of the King; Wordsworth, ode on Intimations of Immortality, six of the Sonnets of Liberty, Ode to Duty; Selections from Burns, Cowper, Southey, Campbell, as contained in Palgrave's Golden Treasury; Specimens of Modern Hymns; Matthew Arnold, Literary Influence of Academics; Macaulay or DeQuincey, one *Essay; Lamb, Selections from Essays of Elia; Rhetoric; Composition Exercises, every week; Lounsbury, English Language, part I; History of English Literature, the Modern Period.

FRENCH.—ERCKMANN—CHATRIAN, Waterloo (Heath & Co.'s ed.); LABICHE, Le Voyage de Monsieur Perrichon; Grammar, Dictation, Translation into French; Translation of unspecified passages from easy French authors.

GERMAN.—MOSER, Der Bibliothekar; AUERBACH, Auf Wache; Grammar, Dictation, Translation into German; Translation of unspecified passages from easy German authors.

NATURAL SCIENCE.—BIOLOGY.—Introductory Lectures; Structural Botany and the Elements of Systematic Botany; Systematic Zoology of the vertebrates and invertebrates; Human Physiology.

MATHEMATICS.—ALGEBRA; Equations, Proportion, Progressions, Combinations, Binomial Theorem; GEOMETRY, Euclid, Elements, IV, VI; TRIGONOMETRY, Plane Trigonometry, to the solution of Triangles inclusive.

THE ENGLISH BIBLE.—The Old Testament.

SECOND YEAR.

LATIN.—VERGIL, Georgics, I, IV; LIVY, Bk. II; TACITUS, Histories, I; Latin Fathers, AUGUSTINE, Selections; Latin Grammar; Latin Prose; Bradley; Sight Reading; Latin Literature. **SPECIAL WORK.**—CICERO, Pro Sulla, Pro Milone; Latin Grammar; Latin Prose; Sight Reading; Philology.

*Subjects marked with an asterisk are to be studied critically.