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Editorial Notes.

A RESOLUTION is said to have been passed by the School Board of London, Ontario, forbidding teachers to discuss school affairs in the public press. We do not know very well what sins the London teachers have been guilty of that it should be thought necessary to punish them, like naughty school-children, by restricting their liberties and impugning their good sense, but we feel sure that such a regulation is one which no Board has a right to make, and one to which no teacher of spirit will submit.

WE should be glad to receive special contributions for Arbor Day number of the JOURNAL, which will be the number for May 1st. Cannot some of our friends who have had successful experience in the observance of former days, furnish some hints that may be useful to their fellow teachers? Perhaps some can tell us of their success with various shrubs, trees, plants, etc., or describe the means they have found most successful for making and keeping the boys and girls interested in the neatness and beauty of the school grounds and surroundings.

Practical Problems in Arithmetic is still selling very rapidly. It is a work most cordially recommended by practical educationists. It will furnish every teacher in the first, second and third forms with all the arithmetical problems he requires—about 700—well arranged and graded for the respective classes. It is a coming book for these forms. Why should a teacher waste his time and wits in devising arithmetical questions, when for so small a sum he may have a book containing a supply for all time and for all purposes? Send 25 cents to *Grip* Printing and Publishing Co., 28 Front street west, Toronto, and get the book by return mail, post-paid.

THIS issue closes Volume II. of the EDUCATIONAL JOURNAL, and next number will, of course, be the first of Volume III. This is, therefore, an excellent time to subscribe. We are gaining, issue by issue, a clearer insight into the condition of the schools and the wants of our subscribers. We are also, we trust, getting more and more into the confidence of our subscribers. What better service can any teacher who has found our fortnightly visits helpful and stimulating, render to any fellow-teacher who, he may happen to know, does not see the JOURNAL, than to call his attention to it and induce

him to subscribe? We are always glad to send sample copies to any address as requested.

EVERY one who is interested in educational matters in Ontario, and graduates of the University of Toronto, in particular, will join with us in deploring the series of gross personal attacks upon the venerable President of the University, which have appeared in the columns of the *Mail*. We are glad to see that the editor of that paper disclaims all sympathy with his correspondents in the matter, and regrets the bad taste and feeling displayed in the letters. Under the present arrangement the Ontario Government, and its Minister of Education are solely responsible for appointments to the staff of the University, though they have an undoubted right to seek advice wherever they may think fit. We should suppose, however, that these unpleasant incidents would suffice to make clear to all interested, the propriety, if not necessity, of having the nominations to all important educational positions put into the hands of some competent and independent nominating committee.

HAVE you looked into the merits of *School Work and Play*? The Publishers beg again to call the attention of teachers to this new paper for their pupils. The list is creeping up, and our editor receives very many letters of commendation. The paper is every where admitted to be just what the boys and girls want, while the young readers themselves are manifestly eager for the appearance of every succeeding number. But we must have 4,000 additional subscribers before it can be said that this new Canadian paper for Canadian boys and girls is on a safe financial footing. We are trusting to the teachers to put this matter in shape; for we believe they would like to see such a publication circulated among their pupils. A little effort on their part will secure a sufficient number of school clubs to carry success; while their unfortunate indifference to the project will result in its certain failure. We thank those who have already sent clubs. We have admitted, from the first, that we can do nothing without their co-operation; for it is, specifically, a school paper. Its departments are all in that line, and all its contents tend not only to instruction and entertainment, but to help in the direction of school work. We are sparing no pains or expense to make it good, and we again ask our friends of the teaching profession to help us. Look out for No. 7, dated April 5th. In it will be found the first of the juvenile pages, to be hereafter conducted by Mr. J. L. Hughes, the well-known Inspector of Toronto.