

manners of his priceless charge. To govern his school properly, it is essential that he governs himself, subjecting all his passions, desires and affections to the control of reason and of conscience. Industry, kindness and patience should be prominent traits in the character. His moral qualities and bearing should be worthy of the example of his pupils. He should cultivate *every* moral virtue, show Christian kindness and purity of heart; for no talents, however profound, no genius however splendid, no attainments however ample, can atone for any deficiency in the moral character.

Teachers should be the very embodiment of *industry*. I think I scarcely need touch on this head, as you know my mind so well on the subject. A lazy teacher is a positive curse to any section. On entering on the duties connected with a school it should never for a moment weigh with him that he is to work but six hours per day. He should be determined to do everything in to advance his school and the educational interest of the neighborhood, and he will find himself compelled to spend many extra hours. Indeed, I never yet found a thoroughly INTELLIGENT and faithful teacher who spent on an average much less than eight hours per day at work for his school. I say *intelligent* teacher, for it is only such who can see the wants of his pupils, and is quick to adapt his work so as to supply them. He should cultivate a taste for literature in the neighborhood. A teacher who is at all master of his business can exercise a most beneficial influence in a section. He should encourage and endeavor to lead social gatherings for the cultivation of literary knowledge. He can, if his deportment is exemplary and he has tact, gain a prominent position in the respect of his section, and this respect which he thus creates for himself will lighten his task in governing his school. While it was true that the parents formed their estimate of the teacher from the place which he occupies in the esteem and affections of the pupils, it is equally true that his pupils will esteem him much higher if he is highly spoken of by the parents and the young people of the neighborhood. He can gain that respect only by showing himself a scholar and a gentleman, and that he is interested thoroughly in the work of educating the youth of the section; and that respect

for the teacher is material to their best improvement and his happiness.

A teacher should be AMBITIOUS. No position in the profession is too good for the true teacher, or too high for him to reach. Let him intelligently and persistently emulate the greatest and the best, and the time must come for him to rise. He should be careful, however, not to be deceived by appearance. It is a true adage, "It's not all gold that glitters." It will be a constant struggle, and cares, anxieties and responsibilities will be sure to increase with the elevation of his position. But remember that responsibilities manfully borne and masterly managed enobles and refines our being, and *that man* is but half educated who has never been loaded with cares and placed in positions of great responsibility. Let him be content with no second position, and in his march upward toward the goal of his ambition let him have his loins girt with love for his profession, and his feet shod with a course of rigid self-discipline. Above all, take the shield of patience and kindness wherewith to quench the darts of envy, ignorance and the thousand and one disappointments that await him, and take the helmet of courage and the sword of irrepressible energy, and over all throw a cloak of trust in God and love to man, and then march forward meeting and conquering every difficulty until he has placed his feet firmly on some rock, at a spot which *now* seems *far*, FAR up the hill of science. How high *that hill* is will never be ascertained; for certain it is that no human being can scale all its peaks, and its top is hidden by the overshadowing glory and wisdom of God, and the nearer we approach that top (with pure hearts) the more will we see of that glory and wisdom, and the more will we reflect it towards those around.

A teacher should be studious. To study systematically and constantly any branch of science has a most beneficial effect on the mind; it enlarges, strengthens and refines it, and it is thoroughly true that after a teacher has been some time in a section the pupils will reflect largely his mind. He cannot raise them above himself, and anything that tends to refine or elevate HIM will soon affect his school. He owes it to himself, to those who employ him, and above *all* to the minds placed in his charge, to study, and to study that which will be most useful to his school. There is no question but it *will* be