

## CORRESPONDENCE.

To the Editor of the C. E. M.

To much that Professor Young and your other contributor say regarding the new French Grammar and Reader I can cheerfully subscribe. I agree that the editors have done their work well; that the new Grammar is a great improvement on the old one, which was a serviceable book in its time; that the publishers, as is usual in Ontario, have produced an indifferent book mechanically; and that it would have been better to keep Grammar and Reader separate. Would it not yet be possible to have the elementary part and the Reader published separately for those who wish them in that form?

I wish, however, to take exception to two statements. Firstly, I believe it will be a distinct advantage to have a portion of our language texts stable for a term of years. Part of the work, at least, will be done with a thoroughness that is impossible in most schools under present conditions. It will facilitate making prose passages a basis for instruction in grammar

and composition. Teachers are not precluded from making their own exercises, but some teachers, whose time is limited, will have good and varied exercises at their command. Then there will still be the movable text, on which the teacher who fears getting into a rut may pay his ingenuity.

Secondly, the modern language section did not, last Easter, or for several years back, pass the resolution referred to by your anonymous contributor: he may satisfy himself on that point by referring to the published minutes. Therefore the inuendo based upon his assumption was uncalled for. Some years ago, I believe, certain members of the section expressed a desire to have a new Primary Grammar combined with a Reader, or to have the examination questions in grammar and composition based on a limited portion of the old Reader; and it is, I feel sure, in response to such demands that the present book has been prepared. I have no brief for the authors either.

VINDEX.

---

 BOOKS AND MAGAZINES.

**A** Modern English Grammar, by Huber George Buchler, English Master in Hotchkiss School: Published by George N. Morang & Company, limited. The subject of English Grammar is presented as far as possible by the inductive method; the author begins with the sentences, then gradually enters upon the consideration of the different parts of speech. The author, who prides himself upon omitting every useless distinction or definition, has done his work well. The firm of George N. Morang &

Company is worthy of special commendation in its laudable attempt of showing the people of Ontario what kind of text books can be produced by private effort.

“The Art of Study”: A manual for teachers and students of the science and art of teaching, by Prof. B. A. Hinsdale of the University of Michigan, American Book Company, New York. This is one of the latest and best books on this too little understood art, and one well worthy