

crease the vocabulary of the child. He then illustrated his method of dealing with the subject. He would teach ideas and words, and strongly recommended the use of the dictionary. Mr. Liddicoatt thought the definition made use of by a child after searching the dictionary was often more difficult than the original. Messrs. J. McLaughlin and R. M. Graham created a discussion about the manner of assigning a lesson in literature. Mr. McLaughlin thought such a work as Gray's *Elegy* was too difficult for public school pupils. Mr. Graham thought the value a teacher gave to teaching literature as a method of educating the mind depended on the assigning of a lesson. Moved by Mr. R. Walker, seconded by Mr. Smith, that our thanks be expressed to those who took part in the programme on Friday evening, and to Mr. Colwell for use of organ. Carried. Afternoon Session—Mr. Liddicoatt took up the subject of assigning a lesson in history. He would assign a lesson, always keeping in view the idea that by laying a platform the pupils had, as it were, guiding lines for their own reading. The details could then be gradually added, it being carefully observed that the whole depended on some original text in the original platform. Mr. Liddicoatt gave a well-worded and instructive address, and exemplified by means of the blackboard. Several questions were asked Mr. Liddicoatt, but he answered all with that happy confidence which he derives from the beauties which permeate his method. Mr. Dearness solved a number of typical questions in arithmetic. Before commencing, he stated that often such questions came up to the teachers, but he did not think it advisable to burden the minds of pupils with such mathematical gymnastics; but it was sometimes advantageous to teachers to master them. Five of the questions out of the six were all dependent on a certain constant difference, the solutions of which were elaborately exemplified. Mr. Dearness endeavoured throughout to place before the teachers the method by which such questions might be done arithmetically. He did not think an algebraic solution necessary if the unknown were represented by a letter. He said the question on discount had been proposed by Mr. Graham, taken from one of the papers for teachers' examinations. Mr. Graham, before proceeding to give the solution, stated that he thought it very unfair to set such questions and then head the paper with "No algebra allowed." The question

might receive an approximate solution by arithmetic, but to give a clear solution involved a quadrate equation. These questions, Mr. Graham thought, were altogether in the wrong place in our school arithmetics. They were distributed throughout the late arithmetics, placed on the market and authorized. They were mere pickings from such works as Todhunter, who dealt with questions in his book under quadratic equations. If we were to teach our pupils good practical business questions, and not waste time trying to reduce something of a difficult nature requiring a knowledge of algebra to reach the comprehension of a youth, much time would be saved. These should properly come up after a more advanced knowledge. The Nominating Committee appointed by the President reported the following officers had been chosen:—President, Jno. Dearness; Vice-President, W. H. Liddicoatt; 2nd Vice-President, Fannie Geeson; Secretary, A. McQueen; Treasurer, W. D. Ecker; Librarian, W. Bell. Moved by Mr. Graham, seconded by Mr. W. F. May, that the report be adopted. Carried. Moved by Mr. Liddicoatt, seconded by Mr. Kerr: That in future the meetings of the Association be held on Thursday and Friday instead of Friday and Saturday. Carried. The motion was warmly discussed. Mr. Liddicoatt thought it was a very inconvenient time to hold the meetings on Friday and Saturday. Many teachers not being able to go home conveniently on Sunday had to leave early on Saturday afternoon, thus proving an annoyance to the essayist. He had noticed it very much this afternoon, and by request of many teachers wished to put the motion. Moved by Mr. McQueen, seconded by Mr. Jarvis: That the Management Committee have power to communicate with West Middlesex Teachers' Association for the purpose of amalgamating with them in conducting promotion examinations. Carried. Moved by Mr. Harlton, seconded by Mr. Walker: That the Management Committee have power to settle accounts contracted at this meeting. Carried. The first question from the Question-drawer was taken up by Mr. Harlton. "A large boy prompted a small one to commit an offence. I punished both alike. The parents of the large boy are very angry that their son was punished. How should I have acted in the case?" Mr. Harlton thought it was justifiable to punish both. Votes of thanks were passed to the press and County Council. Adjourned.—*London Free Press.*