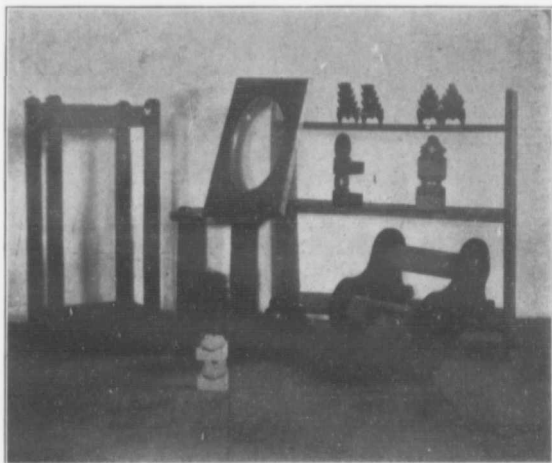


on the intellectual. The educational programme should include intellectual, physical, and moral training—the latter term including practice as well as precept, and religion as well as morality. The schools are growing in that direction."

Mr. Scott was decided in his opinion that the manipulative processes did not interfere with other studies, such as writing, reading, and history. In the Model School, they had all the so-called "frills" and "fads," and although these took time from the so-called intellectual studies, the pupils' brain-cells seemed to take in so much better that they often surprised the Normal School teachers by their advancement.



MANUAL TRAINING WORK.

The results were tested at the entrance examination, and the records for ten years showed that 85 or 86 per cent. of the pupils had passed.

Our examinations have been as successful as those of Toronto Normal for the past five years. Both in the Entrance and Continuation work, each year has had pupils securing honors.

Give the average boy a work bench, tools and wood along with the guidance of an interested teacher and the result will be a practical education for the hand, the head and the heart.

The annual report of the Inspector of Technical Education in Ontario, Mr. Albert Leake, beautifully illustrates the work carried on as a part of the public educational system of Ontario.